

School Handbook

Lodi Academy

Academics with Adventures!



2026-2027

1230 South Central Avenue, Lodi CA
209.368.2781

info@LodiAcademy.net
www.LodiAcademy.net

TABLE OF CONTENTS

Welcome	3	-Graduation Cords	21
-Mission and Philosophy	4	-Acceleration- Early Graduation	22
-Communication	4	-Transcripts	22
Objective	5	-Daily Class Schedule	23
-School-wide Learning Outcomes	5	-Academic Integrity	24
-Accreditation	5	-Policy on AI	25
Admissions and Enrollment	6	-Academic Probation	25
-Non-discrimination Policy	6	-Policy on Grades and Discipline	25
-New Students	6	-Student Leadership Eligibility	27
-Grade Placement	7	-Community Service	27
-Transfer Students	7	-National Honors Society	28
-Continuing Students	7	Attendance	
-Special Education Needs	7	-Attendance Practice	29
-Homeschool Students	7	-Attendance Policies	29
-Student Services and Testing	8	-Tardies	31
-Withdrawal Procedure	8	-Truancy	31
-Check Out/End of the Semester	8	-Finals	31
-Lunch Services	8	-Student Illness and Medication	31
-Photo and Video Release	9	-Pre-arranged Absences	32
-Library	9	Course Descriptions	33-49
-Lockers	9	Athletics	50,51
Finances	10	-Philosophy	50,51
-Philosophy	10	-Eligibility	51
-Tuition and Fees	10,11	School Life- Citizenship	52
-Subsidies and Credits	10	-Respectful School Policy	52
-Lab and Potential Fees	10	-Expectations of Students	52
-Financial Payment Schedule	10	-Supervision	52
-Textbooks	10	-Accidents	53
-Scholarship and Financial Assistance	11	-Guests and Campus Visitors	53
-Class Funds	13	-Campus Ministries	53
-Insurance	13	-Student Programs	53
-Additional Financial Policies	14	-Banquet Guests	53
-Transcripts	14	-Volunteers	54
-Student Work Program	14	-Home and School Association	54
Academics	15	Dress Code	54-59
-Purpose	15	Campus Conduct	60
-Grading Periods and Reports	15	-Religious Activities	60
-Grading Key	15	-Music	60
-Grade Point Average	15	-Public Displays of Affection	61
-Grade Scale	16	-Harassment	61
-Advanced Study	16	-Sexual Harassment	62
-Additional Credit	16	-Digital Citizenship	61
-Changes in Class Schedule	17	(social media, cell phones, etc.)	
-Adding and Dropping Classes	17	-School Provided Technology Equip.	64,65
-Academic Probation	17	-Trips, Tours, and Fieldtrips	66
-Acceptance of Class Credit-Homeschool		-Unauthorized Entry	67
or Non-Accredited Programs	18	-Substance Abuse	67
-Graduation Requirements	18,19	-Search Policy	67
-Diploma Options	18	-Leaving Campus	68
-Proficiency Requirements	20	-Lunch Leave	68,69
-Participation in Graduation Exercises	21	-Student Vehicles	70
		-Personal Items	70
		Dismissal	71
		-Suspension and Dismissal	72
		-Grievance Policy	72,73
		Handbook Access and Purpose	73
		-Access to This Publication	73
		-Announced Rules	73



Welcome

Welcome to Lodi Academy! Since 1908, Lodi Academy has helped thousands of students prepare for their future with the skills necessary to pursue their post-secondary educational and career goals. Lodi Academy has a long and proud tradition of high academic achievement, and we are glad you have chosen to be a part of our school community. Our staff are dedicated to developing our students in a whole person approach by fostering growth in a personal relationship with Jesus Christ and by promoting academic excellence, emotional stability, physical well-being, and social responsibility. We believe that there is no better feeling than to know you have done your best. “Whatever you do, work at it with all your heart, as working for the Lord, not for men.” Colossians 3:32

The following pages contain policy and procedures that are put in place for the success of the student and school. We strive to maintain a Christ-centered learning environment, and we pray that whoever walks onto our campus will get a glimpse of Jesus. We realize that as a student you have a large part to play in helping your experience be an outstanding one.

By enrolling as a student at Lodi Academy you are agreeing to uphold and abide by all policies written in the school handbook. We look forward to working with you and your family to make this the best possible high school experience available. If you have any questions, please don’t hesitate to contact us!

MISSION STATEMENT

The mission of Lodi Academy is to provide an education of highest quality within a Christ-centered environment.

The Lodi Academy family exists to show children Jesus, nurture their love for Him and others, teach them to think, and empower them to serve.

PHILOSOPHY

Lodi Academy is operated by the Seventh-day Adventist Church to provide a spiritually oriented education. A belief in the existence of the Creator God is the grounding fundamental. We respect God's divine authority and recognize His intervention in human affairs. We believe that true education develops the spiritual, mental, and physical powers of each student; preparing them for the joy of service in this life and for the higher joy of service in the life to come.

To achieve this goal, we encourage each student to:

- Develop a personal relationship with God
- Develop healthy relationships with others
- Master academic skills
- Cultivate physical fitness
- Develop mental ability
- Become a positive, contributing member to one's community

While we value the rigorous pursuit of knowledge, our main objective is to help students develop solid Christian characters, realize their individual worth as children of God, embrace Christian values, and learn to make principled choices. This goal is best reached in a context of responsible freedom and redemptive discipline. The entire curriculum reflects the worldview and the values revealed in Scripture. Students are educated to embrace service as a way of life, to be sensitive to the needs of people in the home and society and to become active members in church.

COMMUNICATION

The success of Lodi Academy depends in a large measure upon the cooperation between parents and the administration. If students voice concern to their parents concerning school matters and feel they were mistreated, parents are asked to notify the administration and withhold judgment until a proper investigation can be made.

The rules in this handbook are not exhaustive and may be subject to modification during the school year. Lodi Academy will strive to communicate any new rule or modification in writing 30 days prior to it going into effect. Announced rules during the school year are as binding as written rules and will be added to the handbook as necessary.



OBJECTIVES



Lodi Academy strives to present students with the opportunity to emulate Jesus Christ as described in the gospels.

“And Jesus grew in wisdom and stature, and in favor with God and man.” – Luke 2:52

Expected School-wide Learning Outcomes

- 01 Wisdom (Mental)**
 - a. Complex thinkers
 - b. Culturally enriched scholars
 - c. Effective and compassionate communicators
 - d. Technological problem solvers
- 02 Stature (Physical)**
 - a. Physical fitness participants
 - b. Exhibit positive life-style choices
- 03 Favor with God (Spiritual)**
 - a. Internalize Christian values
 - b. Participate in Christian fellowship
 - c. Grow spiritual talents through service
- 04 Favor with Man (Social)**
 - a. Develop life skills
 - b. Engage in service activities
 - c. Value diversity
 - d. Respect/love humanity

Rigor, Standards and Accreditation

The administration and faculty of Lodi Academy accept the responsibility to develop and implement, in a classroom setting, a curriculum and/or classes within that curriculum that emphasize content which will foster independent thinking, the development of a Bible-based personal value system and problem-solving skills.

Lodi Academy is accredited through the Accrediting Commission for Schools, Western Association for Schools and Colleges (ACS-WASC). Lodi Academy administration, teachers, and school board work together to maintain this accreditation.

Lodi Academy curriculum offers all courses needed for entrance into the UC and CSU school systems (A-G Requirements). Those interested in applying for UC and CSU school systems should meet with the registrar for a list of all UC/CSU-required courses.

Expectations and Cooperation

Both the students and the school need to know what is expected of the other. The student may expect the school to act in harmony with its statement of philosophy and objectives. The school has outlined in this document its expectations of the student.

The success of the school, in its efforts to help the student excel and reach his/her potential, depends largely upon close cooperation between parents, teachers and students. Conditional to admission, students and parents (or guardians) agree to be supportive of Lodi Academy's philosophy, objectives and regulations.

ADMISSIONS AND ENROLLMENT

Lodi Academy is looking for students who are serious about academics and demonstrate emotional, social and behavioral stability that will enable them to achieve success in a small, structured Christian environment.

Our students take full advantage of the extraordinary learning, leadership and spiritual experiences that Lodi Academy offers.

Non-discrimination Policy

Students who qualify shall be admitted to school without regard to any race, color, gender and national or ethnic origin and be accorded all the rights, privileges, programs and activities made available to students at the school. Lodi Academy makes no discrimination on the basis of race, color, ethnic background, country of origin or gender in administration of its educational policies, admissions policies, scholarship programs and extracurricular programs.

New Students

New students may apply as soon as the application period opens for the following school year. Follow the instructions below to begin your registration process.

- 01 Apply:** by completing an application through the RenWeb/FACTS link on our website. You will create an account and be guided through the application process. If at any point you have questions, please contact the registrar at registrar@lodiacademy.net.
- 02 Interview:** When all the items have been received and the application is complete, an appointment will be made for the prospective student and at least one parent to meet with the admission committee for a new student interview.
- 03 Acceptance Review:** Applications will be reviewed by administrators for official acceptance. When acceptance is complete, the new student and parent(s) will receive an acceptance email with instructions on the next steps for enrolling as a student at Lodi Academy.
- 04 Financial Clearance:** Please contact the business office to review tuition options and financial arrangements. Once a financial agreement is completed, the business office will notify the school registrar of clearance to complete the enrollment process.
- 05 Enrollment:** Final documents including, school physical, sports physical, immunization records, IEP (if applicable), an official grade report and most recent national test scores from previous schools will be confirmed by the registrar. Students will be enrolled into individual classes and sent their schedule and details for the upcoming school year.

Grade Placement

The following requirements must be met in order to be classified as a:

- Freshman – completion of eighth grade.
- Sophomore – completion of at least 60 semester units of credit.
- Junior – completion of at least 115 semester units of credit.
- Senior – completion of at least 170 semester units of credit.

A student must be enrolled in a minimum of 25 units per semester to be a member of the class.

Transfer Students

All new and transfer students will be welcomed on a probationary basis. Those coming from other Adventist schools must present verification of having cleared all financial responsibility with the previous school. During the probationary period the student will also demonstrate a desire and willingness to abide by the expected rules of conduct and a determination to pursue a quality education.

The period for transferring to Lodi Academy is the beginning of the school year (preferred), or the beginning of the semester, pending a reasonable course of study can be created that meets the student's needs and fits the course schedule offered by Lodi Academy. There is a three-week window at the beginning of each semester for transfer students to enroll at Lodi Academy.

Continuing Students

We hope you had a great school year and are looking forward to a fantastic one for next year! Please login to your SIS accounts and access the Enrollment/Reenrollment link from the Family Information section. When complete, our registrar will work with you to create your personal schedule and enroll in classes.

Special Educational Needs

Whenever possible, teachers will make individualized accommodations for students with learning differences and IEPs or 504 plans. Lodi Academy does not have Special Education resources available, and each case (IEP or 504 plan) will be handled on an individual basis. The school may deny admission when it is clear that the needs of the student are beyond the resources of the school.

Homeschool/Non-Enrolled Students

Lodi Academy will offer participation for homeschoolers on a limited basis.

1. Athletic participation is excluded.
2. Each case will be handled on an individual basis.
3. Approval by the administration and teacher/sponsor is necessary.
4. Participation will be limited in time. (1 year maximum)
5. No academic credit will be issued.
6. A tuition fee for participation will be required.
7. Exceptions may be made for students at Lodi SDA Elementary.

Student Services and Testing

A wide variety of resources are available to assist students as they plan for life after high school. It is our desire to help provide students and parents with the information they need to make sound, informed decisions. Scholarship and award information is also provided to all seniors on a regular basis throughout the year.

The ACT (American College Test) and SAT (Scholastic Aptitude Test) are used for college admissions. Students are strongly encouraged to take the exams required by their intended colleges by the spring of their junior year. Lodi Academy is an in-school College Board testing site and we offer PSAT and SAT tests on campus during school hours. See the school calendar for dates.

MAP Testing (Measure of Academic Progress) is given to all students in the fall, winter and spring at no extra charge. Testing results are shared at parent/teacher conferences or sent directly to parents and students by email.

The PSAT (Preliminary Scholastic Aptitude Test) is given to all sophomores and juniors in the fall. A fee is charged to the student's account. The SAT (Scholastic Aptitude Test) is given to all seniors in the fall. A fee is charged to the student's account.

Withdrawal Procedure

When a student withdraws from school, a Student Withdrawal Form is to be submitted to the Business Office to finalize financial responsibilities. The student must also meet with the Registrar to finalize academic arrangements. If a student withdraws from Lodi Academy, readmission is at the discretion of the Admissions Committee.

When a student transfers to another school, either SDA or public, the cumulative record, or a copy thereof, shall be transferred to the school where the student intends to enroll upon written request of the student or parents/guardians if the student is under 18 years of age.

Check-Out / End-of-Semester Checklist

Each student will need to complete and return the checklist to the main office at the end of the semester. Checklist items include: business office/financial; textbook return; library IOUs or book return; PE Department – Athletic uniform return; school locker clean-out; cafeteria and office IOUs; Music Department – instrument or music return.

Titan Cafe – Cafeteria Lunches

Snacks and occasional lunches will be available for purchase as announced by the Senior Class.

Photo and Video Release

By registering at Lodi Academy, parents and students authorize the use of any photographs and/or videos taken of them while at Lodi Academy and sponsored events without compensation. All files shall be considered the property of Lodi Academy. The Lodi Academy administration reserves the right to allow pictures and other materials of students to be published in school publications, our website and social media. The Lodian Light is the annual yearbook publication of the students and The Academy Zone (TAZ) is a periodic publication created by students to report school news, activities, events, and topics of student concern. Parents are encouraged to contribute images they capture to these groups to help showcase our school family activities and encourage their students to get involved.

Library

The library is provided for use by the students and staff of Lodi Academy. The primary functions are to provide resources for reference and research, to meet the educational and recreational needs of the students, and provide a quiet place for students to study during the school day. Books and other materials may be checked out from the library, usually for a two-week period, and fines will be levied for overdue materials. Students will be charged the full replacement value for materials that are not returned, are lost, or are damaged.

Lockers

Student lockers and locker room padlock assignments are made for the duration of the school year. A fee of \$10.00 is collected if a locker room padlock is not returned at the end of the school year. The school reserves the right to inspect lockers. A student is NOT to open lockers other than the one assigned to him/her.



FINANCES

Tuition Philosophy

Lodi Academy is committed to maintaining tuition at a level that is both affordable for families and financially responsible for the school. We make every effort to keep our tuition as low as possible while maintaining our commitment to offering quality, private education in a Christian environment. The rates are based on service costs and commodity prices prevailing at the time of this publication and are subject to change in the event of marked increase in the cost of operating the school.

Lodi Academy is partially maintained through substantial subsidies from the Northern California Conference of Seventh-day Adventists and the members of constituent local churches. To equalize the burden of support among the patrons of the school, the tuition rates are discounted for those who are members of a constituent Seventh-day Adventist Church. To qualify for the constituent rates, the student must be on the list of qualifying students that is submitted by the constituent church. Those not on the list must obtain a letter of qualification from the constituent church who will be contributing to their added financial support package.

Tuition Fees >

Annual tuition fees for the academic year:

US STUDENT TUITION \$11,100 per year

INTERNATIONAL TUITION \$16,500 per year

The charge for tuition is the same regardless of the number of courses for which the student is enrolled. If a student enters late or exits early, he/she will be charged a prorated rate for the number of days of actual enrollment.

New Student Application Fee

(Waived if the re-registrations received by April 1st) **\$100**

Returning Student Application Fee

(Waived for re-registrations received by April 1st) **\$50**

Registration / Re-Enrollment Fee (due at registration) **\$395**

Registration and re-enrollment fees are payable annually and are non-refundable. This fee covers the cost of student accident insurance, textbook rental, Lodian Light Yearbook, Student Association Dues, Class Dues, Technology Fee, Library Fee and All School Campout.

Subsidies and Credits

NCC Constituent/Church Member Subsidy **\$500 or \$1,500**

The Northern California Conference (NCC) of Seventh-day Adventists and our local SDA Churches provide significant monthly subsidies to support Lodi Academy. In addition, they provide these discounts for their church members.

Family Credit **\$30**

To be eligible for the family discount, families must have students who attend Lodi Academy, Lodi SDA Elementary School, or Galt SDA Elementary School.

Distance Credit (New Student) **\$50.00** (Returning Student) **\$25.00**

To qualify for this discount, one-way mileage from place of residence to Lodi Academy must be more than 25 miles.

Subsidies and Credits Continued...

Distance Credit

(New Student) **\$50.00**

(Returning Student) **\$25.00**

To qualify for this discount, one-way mileage from place of residence to Lodi Academy must be more than 25 miles.

Scholarships

Lodi Academy understands that finances play a role in your child's education. Tuition is an investment in your child's future, and we recognize that at times families need additional assistance. It is our goal to make Lodi Academy available to as many students as possible, and we work hard to find solutions for families who demonstrate a financial need.

Lodi Academy is privileged to administer various trust funds and other scholarship opportunities which are awarded annually for academic performance, positive citizenship, and other specific criteria. Scholarships will be divided into 10 equal payments and appear as a monthly credit on your Lodi Academy statement. See the next page for more.

LEEF - Lodi Educational Endowment Fund

The Lodi Educational Endowment Fund (LEEF) provides annual scholarships for students at Lodi Academy. Visit www.leefalegacy.org for more information and to download an application. The deadline is March 1st.

Northern California Conference of SDA

The NCC also offers scholarships for our students. Visit the Scholarships tab at www.ncceducation.org for more information and applications.

Lodi Academy Student Financial Assistance

Lodi Academy is blessed to have a supportive community that works hard to make Christian Education available to students even when finances are difficult. Applications for financial support are available online at www.lodiacademy.net or in the school office.

Church Financial Assistance

Many local churches provide Financial Assistance for a number of our students.

Contact your church for more information and application. Deadlines vary, so apply early!

Lab and Potential Fees

The majority of the lab and supply fees have been rolled into tuition. Only a few select electives will have fees associated with them. Sports and music groups charge fees to cover travel, referees, and supplies. Uniforms may be additional.

Lab/Class Fees (per semester): Other Additional Fees:

Art	\$30	Dual Credit Pacific Union College	**
Photography	\$30	SAT Prep Course	TBD
Welding	\$30	Senior Experience	\$75
Woodworking	\$30	Biology Trip	varies
3D Modeling	\$30	US History Trip	varies
Athletic Varsity Fees		Graduation Expenses	\$150
(varies according to sport played)		(Seniors Only, includes Cap & Gown)	

**To be eligible to enroll in a dual credit course, a family’s financial account must have a zero balance due as these classes incur a direct charge to Lodi Academy from Pacific Union College. The tuition rate is 10% of the current PUC tuition rate per credit.

Financial Payment Schedule

The registration and enrollment fees and the first month’s tuition are due prior to the first day of school. There are ten (10) monthly statements, including the first month’s tuition and registration fee, which are sent to those responsible for the student’s bill. Payment is expected by the due dates per the payment schedule. All accounts are considered past due if payment is not received by the close of school on the 10th of each month from September through May. Should a student withdraw prior to the end of the school year, the registration fee and first payment are non-refundable.

Textbooks

In an effort to keep expenses down for our families, unless a textbook is a consumable workbook intended for the student to keep, Lodi Academy does not require the purchase of student textbooks.

Students are, however, financially responsible for textbooks lost or returned in poor condition.

Students taking Dual Credit courses are responsible for purchasing their own textbooks for these classes.

Class Funds

No refunds will be made on funds raised through class fundraisers. Monies paid by the student and/or immediate family may be refunded only beyond non-refundable deposits or expenses. The remaining funds will stay with that class. Any funds raised specifically for class functions that are individually credited and not used remain in the class in which they were raised. All other class funds raised are considered general class funds. Students who leave Lodi Academy will not be able to take any funds with them.

Compensation Insurance

Worker Compensation Insurance is provided for all students and faculty who are injured while at work. A report of injury must be made to the Business Office within 24 hours.

Student Accident Insurance

Student Accident Insurance covers partial medical and hospital bills for students injured while engaged in school-sponsored activities. Accident insurance for all students is arranged for on a blanket coverage basis. This is a supplemental insurance, secondary to the family's primary insurance in the event a student is injured at school or at a school-sponsored activity. Students who are injured are expected to notify their supervising teacher or staff member immediately. Any time a student is injured, an attempt will be made to notify parents. The student is responsible for immediately reporting any injury to the Business Office.

Returned Checks

A late fee of \$25.00 will be assessed for all returned checks due to non-payment. In addition, individuals who write a "returned check" may be required to submit all future payments in cash, money order, or cashier's check. No post-dated checks will be accepted.

Timely Payments

All accounts must be kept current.

- Monthly statements will be sent by email on the first business day of the month. Payments are due by the 10th.
- When an account falls 30 days delinquent, written and/or verbal contract will be made, and the account will be reviewed by the Finance Committee. If a student's account is 60 days delinquent, the student may be asked to leave school until the account is brought current or financial arrangements have been made with the Business Manager/Finance Committee.

Additional Financial Policies

Lodi Academy's Board and Administration's goal is that no student be denied a Christian Education due to financial hardship. While we must be fiscally responsible stewards of the school resources, we want to help our families find and apply for all available scholarships and financial aid. In this mutual partnership, we ask each family to prioritize your child's education as we work together.

- A satisfactory settlement of the account is required before a student is allowed to graduate or receive his/her diploma.
- Tuition is charged for all credits earned. A student pursuing any subject for which he/she expects full credit will be charged full tuition even if entering school late or leaving early. If a student is out of school for a prolonged illness or other reasons and still earned full credit, no refund is allowed.
- No student may participate in optional school trips if their tuition account is more than one month past due.
- The account for the previous year's expenses at Lodi Academy must be settled before the student is permitted to enter for the current school year. Any delinquent accounts remaining from any siblings who attended Lodi Academy must be settled before another member of the family is admitted as a student.
- A student transferring from another school must, at the time of registration, present a statement showing that the account with the former school is paid in full.
- The policy for collection of student accounts established by The Board requires that all accounts be paid up to date, or that definite and satisfactory arrangements are made before semester examinations are given.

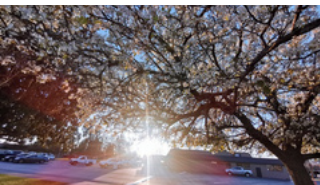
Transcripts

Official transcripts requests must be made in writing, and if the student is a minor, a parent must request the transcript in writing. Transcript request forms are on the school website lodiacademy.net or available in the school office.

Student Work Program

The school endeavors to employ students who have a sincere desire to work, but unfortunately the academy student labor budget may not be large enough to employ everyone who applies. An attempt is made to match the job preference of students to the individual job requirements, but that also may not always be possible. If you have any questions regarding the student work program, please contact the administrative office.

ACADEMICS



The desire and purpose of Lodi Academy is to offer quality instruction and excellence in scholastic standards. In addition, every student is expected to maintain positive academic growth each semester in order to retain attendance privileges.

Grading Periods and Reports

The school year is divided into two semesters. Weekly progress reports are sent out to students and their guardians via RenWeb/FACTS each Sunday. Progress reports are sent out each week. More frequent progress reports may be sent to the parents at the discretion of the teacher. We strongly encourage parents and students to utilize RenWeb/FACTS at www.lodiacademy.net to view up-to-date progress in all classes. The grades reported at the end of each semester are permanent grades and will be recorded on permanent transcripts.

Grading Key

Grades and grade-point averages (GPA's) are based on the following scale:

"A"	Outstanding Achievement
"B"	Good Achievement
"C"	Satisfactory Achievement
"D"	Minimal Achievement
"F"	Failure
"I"	Incomplete
"MED"	Medical Exemption
"NC"	No Credit
"P"	Passing
"W"	Withdrawal
"WF"	Withdrawal Failure

Grade Point Average - G.P.A.

A G.P.A. is calculated on each grade report card based on the following scale:

A	4.00	B-	2.70	D+	1.30
A-	3.70	C+	2.30	D	1.00
B+	3.30	C	2.00	D-	0.70
B	3.00	C-	1.70	F	0.00

Classes with Dual Credit, Honors or A.P. designation carry an additional Grade Point: i.e., A=5.0; B=4.0; C=3.0.

Grade scale:

A G.P.A. is calculated on each grade report card based on the following scale:

A	93-100	C+	78-79	D-	60-62
A-	90-92	C	73-77	F	0-59
B+	88-89	C-	70-72		
B	83-87	D+	68-69		
B-	80-82	D	63-67		

Additional Credit

When enrolled at Lodi Academy, online or off-site courses and summer school courses can be taken for the following reasons:

1. As enrichment or to take a course not offered at Lodi Academy.
2. To make up a course that was failed.
3. To help the student achieve college preparatory status.
4. At the discretion of the administration.

To gain approval for credit of courses taken outside of Lodi Academy, a student must submit a written request signed by a parent. Prior arrangements must be made with the Registrar or Principal in order to receive academic credit for class work done outside of Lodi Academy's regular schedule. Credit will not be recognized unless prior permission has been granted by Administration. The parent(s) will be notified in writing whether or not the request is approved.

Transfer credit is only granted from accredited high school programs. Please see the registrar for a list of approved schools. Dual credit is granted according to the Pacific Union Ed Code.

Change in Class Schedule

Each student's schedule will be established by the Registrar at the time of registration. To change his/her schedule, the student must follow the procedure outlined below:

1. Secure a Change of Schedule Request form from the Registrar.
2. Obtain a signature from the teacher of each class being added or dropped.
3. Obtain parental signature(s).
4. Return the form to the Registrar for final approval.
5. The student's name will remain on the teacher's attendance lists until the form has been returned to the Registrar and approved.

Adding a Class

The last day to add a class, is three weeks after the beginning of each term/semester. Please see the school calendar for specific dates.

Dropping a Class – Withdrawal (within 4 weeks of term/semester)

The last day to drop a class and not have it recorded on the student's permanent record is five (5) weeks after the beginning of the term/semester.

Dropping a Class – Late Withdrawal (between 5-9 weeks of the semester)

Classes dropped between the fifth and ninth week of the semester require a late withdrawal form and are recorded with a WP (withdrew, passing) or WF (withdrew, failing). Late withdrawals require teacher, parent, principal, and registrar approval. The deadline for withdrawing from a class is the end of the ninth week of a semester. This permits the student to check his/her progress grades periodically on FACTS and decide whether he/she wants to continue. Withdrawals after the ninth week will be considered failures and must be recorded as an F for the semester.

Class Auditing

No class may be audited.

Study Halls

Students may only be allowed to enroll in a maximum of one study hall per day. A written petition is required for extenuating circumstances and will be decided on a case-by-case basis.

Incompletes

A student may receive an Incomplete ("I") in a subject, if because of illness or other major emergencies, they have failed to turn in sufficient work to merit a grade. Incompletes for any grading period must be made up within two (2) weeks of the end of the grading period. If the incomplete is not made up, the student's grade will be computed based on the points that have been earned.

Academic Probation

Students who persistently earn low grades may be placed on scholastic probation. Those who violate the conditions of their probation will jeopardize their continued attendance at Lodi Academy.

Acceptance of Class Credit for Students from Home School or Non-accredited Programs

Students transferring from home school or non-accredited programs need to have coursework approved by the Curriculum Committee before credit can be given. Lodi Academy reserves the right to test students and place them in appropriate classes as indicated by their test scores.

Courses must be University of California (UC) approved through an accredited program for the credits to be counted toward a college prep diploma.

Graduation Requirements

To qualify for graduation from Lodi Academy, a student must be in attendance at Lodi Academy for at least the entire semester prior to graduation. Any exceptions for valid transfers must be approved by the Administration.

Participation in Commencement is contingent upon a student successfully completing all required and elective courses necessary to earning the minimum number of credits for a general diploma. For a general diploma a student must have a minimum of 240 credits. To receive a college prep diploma, 270 credits are required. Every student enrolled in an SDA Academy must pass 10 semester credits of Bible for each year in attendance.

A diploma is granted to a student whose citizenship has been adequate and who has satisfactorily completed the subject requirements listed below.

Diploma options

General Diploma

Minimum Total – 240 Semester Units

College Preparatory Diploma

Minimum Total – 270 Semester Units*

*Ds will not be accepted for College Prep Diploma credit.

GRADUATION REQUIREMENTS

	LODI ACADEMY GENERAL DIPLOMA	LODI ACADEMY ADVANCED DIPLOMA*	CA EDUCATION CODE REQUIRED	CSU REQUIREMENTS	UC REQUIREMENTS A-G
ENGLISH - English I - English II - Dual-Credit English Literature	40 Credits 4 years	40 Credits 4 years	3 years	4 years of approved courses	4 years of approved courses
MATHEMATICS - Algebra I - Algebra II - Geometry - Pre-Calculus - Math Lab (no credit)	20 Credits 2 years	30 Credits 3 years including Algebra I, Geometry, Algebra II	2 years *Must include Algebra I	3 years, including algebra, geometry, and intermediate algebra.	3 years, including algebra, geometry, and intermediate algebra. 4 years recommended.
RELIGION - Religion I - Religion II - Religion III - Religion IV	40 Credits, or 5 credits / semester enrolled.	40 Credits, or 5 credits / semester enrolled.	X	X	X
SCIENCE - Biology +Lab - Chemistry +Lab - Anatomy & Physiology +Lab - Ecology +Lab - Physics +Lab	20 Credits 1- biological science 1- physical science	30 Credits of lab sciences must include at least: 1 biological and 1 physical science	2 years *Must include physical and biological	2 years, including one year of biological and one year of physical science with lab.	2 years with lab required, chosen from biology, chemistry, and physics. 3 years recommended.
SOCIAL STUDIES / HISTORY - World History - US History - Dual-Credit US History - Government - Economics	30 Credits 3 years	30 Credits 3 years	30 Credits 3 years	2 years, including 1 year of U.S. history or U.S. history and government and 1 year of other approved social science.	2 years of history/social science, including 1 year of U.S. history or one-half year of U.S. history and one-half year of civics or American government; and 1 year of world history, cultures, and geography.
MODERN LANGUAGE - Spanish I - Spanish II	X	20 Credits 2 years	1 year of either foreign language or visual and performing arts	2 years in same language required.	2 years in same language required. 3 years recommended.
FINE ARTS - Choir - Band - Art - Lodi Singers Publications - Music Appreciation	5 Credits 1 Semester	20 Credits 2 years	20 Credits 2 years	One year of visual and performing arts.	One year of visual and performing arts.
PHYSICAL EDUCATION - PE I - PE II/IV - PE III/Varsity Sports	30 Credits *Can earn PE credits by playing school sports.	30 Credits *Can earn PE credits by playing school sports.	20 Credits 2 years	X	X
COGNATES* (Required Electives)	5 Computer Apps 5 Health Education	5 Computer Apps 5 Health Education	X	1 year Must be from approved academic courses	1 year Must be from UC approved A-G academic courses
ELECTIVES* - Personal Finance - Drama - Wedding - Ground School - Auto Mechanics - Wood Shop - Art - Life Skills I & II - Publications (TA2/Yearbooks)	45 additional credits	20 additional credits			
*Lodi Academy freshmen students take year of credit. Sophomores take year of credit. *Note: Now C- for Advance Diploma Credit.	240 Credits	270 Credits	130 Credits	150 Credits	150 Credits (70 in the last two years of high school)

Note: *Ds will not be accepted for College Prep Diploma credit. Students will be expected to take Physical Education until they have met the 30-credit requirement. Adjustments to these graduation requirements may be made to a student's program with authorization from the Curriculum Committee. Varsity sports may count toward a max of 10 PE credits. * 9th & 10th graders do NOT receive additional P.E. credit for participation in varsity athletics per NCC policy.

A diploma will be granted to a student:

- Who has been in attendance for the final semester of the senior year
- Whose conduct and attendance has been satisfactory as defined in the attendance section.
- Who has completed in a satisfactory manner the course work as listed for the following diploma options:
 1. Earned a minimum of 240 semester units required for a general diploma. Earned a minimum of 270 semester credits for an advanced college preparatory diploma. Of these, not more than 20 units of music credit, or 40 units of Physical Education may be applied as electives toward graduation.
 2. Placed all credits from correspondence and other schoolson file in the Registrar's Office by the end of the 3rd quarter.
 3. Turned in all work experience and community service hours by the end of the 3rd quarter.
 4. Removed all incompletes.
 5. Completed Community Service Hours. 25 hours for each school year in attendance.
 6. Diplomas will not be given to students after graduation unless all requirements have been completed and accounts have been paid.
 7. **A senior who has not successfully completed all graduation requirements by finals week will not be allowed to march at Sunday's Graduation Commencement.**

Seniors who are deficient in graduation requirements may not be allowed to participate in extracurricular activities until they are enrolled in the classes they are lacking and are passing. Extracurricular activities include the Senior Class Trip, sports, yearbook, etc.

Participation in Graduation Exercises for Seniors

Seniors must have successfully completed all requirements for graduation by the end of the school year to be able to march during graduation exercises. These requirements include passing all required classes, and the school having received official notification that all correspondence work and/or courses for transfer credits have been successfully completed at least two (2) weeks prior to graduation. Seniors who do not successfully complete requirements by the end of the school year may appeal to the administration in order to participate in graduation exercises.

Seniors who have experienced severe, long term medical problems, may petition the administration for a waiver allowing them to participate in graduation activities. Students interested in an accelerated graduation program may set up an appointment to meet with the registrar.

Juniors and Seniors involved in major discipline during the last quarter may forfeit participation in graduation services.

Graduation Cord Significance

Eligibility for honor cords will be determined by the academic standing at the end of the 7th semester. High honor cords are reserved for those with a cumulative 3.50 GPA or above and honor cords are for those with a 3.0 to 3.49 GPA. A student who has attended seven of the eight semesters at Lodi Academy will receive the four-year honor cord.

- **Gold** = Graduating with a cumulative GPA of 3.5 to 3.99
- **Silver** = Graduating with a cumulative GPA of 3.0 to 3.49
- **Red** = awarded to students who have been full time attendance for Lodi Academy (4 years) and Lodi SDA Elementary, Kindergarten to Grade 8 (9 years).
- **White** = Students who have been in full time attendance at Lodi Academy in grades 9-12.

Acceleration - Early Graduation

Early graduation is an option available to a student who wishes to complete the secondary curriculum in less than four years and who meets the following guidelines for early graduation. Exceptions to these guidelines must be made in consultation with the NCC Office of Education.

Criteria for early graduation:

- The student has achieved a cumulative grade-point average of at least 3.5 and continues to maintain the grade-point average following approval as a candidate for early graduation.
- The student has achieved a composite score at the 90th percentile or above on the Pacific Union Conference adopted standardized achievement test.
- The student is to meet the graduation requirements listed in the Pacific Union Conference Education Code and any additional school requirements, which apply to all graduating seniors.

Procedure

- The student is to obtain a form from the registrar for early graduation and submit the completed form to the principal. The request is to be submitted as early as possible, but no later than the end of the first quarter of the third year. A request received later than the end of the second year may mean that it will be very difficult for the student to arrange for all the courses needed to fulfill the school's graduation requirements. The request is to be accompanied by the written consent of the parent(s).
- The request and the projected courses must have the approval of the administration.

Transcripts

Transcripts for all previous scholastic work should be mailed directly to: Registrar - Lodi Academy 1230 South Central Avenue Lodi, CA 95240. Class standing will be based upon transcripts in hand. If a transcript is held by a previous school, the student will not be able to graduate.

For Official Lodi Academy Transcripts: Please turn in an official Transcript Request Form available in the office or on our website at: www.LodiAcademy.net

For Unofficial Transcripts: Lodi Academy may send unofficial transcripts to SDA institutions of higher learning. However, with respect to student privacy, a student/parent may request that the transcripts not be sent through the Registrar's office.

Daily Class Schedule

Overall schedule of class periods can be found below, updates available in the office or on our website at www.lodiacademy.net. For individual class schedules contact the Registrar's office.

Lodi Academy Schedule 2026-2027 1st Semester

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY		FRIDAY
Zero Period (40) 7:15am-7:55am	Anatomy&Phys (MW)	Biology (MW) Physics (FS)	Chemistry (MW)	Ecology (MW)		Handbells
1st Period (50) 8:00-8:50	Com Apps (DW)- Sem 1 Health (KG)- Sem 2 Religion II (JM) Chemistry (MW) Dual Credit English (SS)	Biology (MW) PE I (KG) Religion III (JM) Physics (FS)	Com Apps (DW)- Sem 1 Health (KG)- Sem 2 Religion II (JM) Chemistry (MW) Dual Credit English (SS)	Com Apps (DW)- Sem 1 Health (KG)- Sem 2 Religion II (JM) Chemistry (MW) Dual Credit English (SS)	1st Period 8:00-8:50	Com Apps (DW)- Sem 1 Health (KG)- Sem 2 Religion II (JM) Chemistry (MW) Dual Credit English (SS)
2nd Period (50) 8:54-9:44	PE I (KG) Geometry (FS) Spanish I (KK) Government (DW) Sem 1 Economics (DW) Sem 2	PE I (KG) Geometry (FS) Spanish I (KK) Government (DW) Sem 1 Economics (DW) Sem 2	Biology (MW) PE II (KG) Religion III (JM) Physics (FS)	PE I (KG) Geometry (FS) Spanish I (KK) Government (DW) Sem 1 Economics (DW) Sem 2	2nd Period 8:54-9:44	PE I (KG) Geometry (FS) Spanish I (KK) Government (DW) Sem 1 Economics (DW) Sem 2
9:48-10:03	CHAPEL	Class Meetings	Chapel	Chapel	9:48-10:18	Chapel (30)
3rd Period (50) 10:07-10:57	Religion I (JM) English II (SS) Transitional Algebra (DW) Algebra II (FS) Spanish II (KK)	Religion I (JM) English II (SS) Transitional Algebra (DW) Algebra II (FS) Spanish II (KK)	Religion I (JM) English II (SS) Transitional Algebra (DW) Algebra II (FS) Spanish II (KK)	Biology (MW) PE II (KG) Religion III (JM) Physics (FS)	3rd Period 10:22-11:12	Religion I (JM) English II (SS) Transitional Algebra (DW) Algebra II (FS) Spanish II (KK)
4th Period (50) 11:01-11:51	Algebra I (FS) World History (DW) English III (SS) Pre-Calculus (JC) Speech & Leadership (JM) 7/8 PE (KG)	Algebra I (FS) World History (DW) English III (SS) Pre-Calculus (JC) Speech & Leadership (JM) 7/8 PE (KG)	Algebra I (FS) World History (DW) English III (SS) Pre-Calculus (JC) Speech & Leadership (JM) 7/8 PE (KG)	Algebra I (FS) World History (DW) English III (SS) Pre-Calculus (JC) Speech & Leadership (JM) 7/8 PE (KG)	4th Period 11:16-12:06	Biology (MW) PE II (KG) Religion III (JM) Physics (FS)
Lunch (35) 11:55am - 12:30pm						
5th Period (50) 12:34pm - 1:24pm	English I (SS) Ecology (MW) US History (DW) Dual U.S. History (AS) Religion IV (JM)	English I (SS) Ecology (MW) US History (DW) Dual U.S. History (AS) Religion IV (JM)	English I (SS) Ecology (MW) US History (DW) Dual U.S. History (AS) Religion IV (JM)	English I (SS) Ecology (MW) US History (DW) Dual U.S. History (AS) Religion IV (JM)		
6th Period (50) 1:28pm - 2:18pm	Life Skills Shop (1 sem KG) Life Skills Home (2 sem AS) PE III / IV (KG) (Sem 2) English IV (SS) Anatomy&Physiology (MW) AutoWelding (KH) Drama (KZ)	Life Skills Shop (1 sem KG) Life Skills Home (2 sem AS) PE III / IV (KG) (Sem 2) English IV (SS) Anatomy&Physiology (MW) AutoWelding (KH) Drama (KZ)	Life Skills Shop (1 sem KG) Life Skills Home (2 sem AS) PE III / IV (KG) (Sem 2) English IV (SS) Anatomy&Physiology (MW) AutoWelding (KH) Drama (KZ)	Life Skills Shop (1 sem KG) Life Skills Home (2 sem AS) PE III / IV (KG) (Sem 2) English IV (SS) Anatomy&Physiology (MW) AutoWelding (KH) Drama (KZ)		
7th Period (50) 2:22pm - 3:12pm	Singers (KZ) Yearbook (DW) Woodshop/Personal Fin (LL)	Singers (KZ) Yearbook (DW) Woodshop/Personal Fin (LL)	Singers (KZ) Yearbook (DW) Woodshop/Personal Fin (LL)	Singers (KZ) Yearbook (DW) Woodshop/Personal Fin (LL)		
8th Period 3:16pm - 4:06pm	Band (PJ) Art Exploration (KK) PE III / IV (KG) (Sem 1)	Band (PJ) Art Exploration (KK) PE III / IV (KG) (Sem 1)	Band (PJ) Art Exploration (KK) PE III / IV (KG) (Sem 1)	Band (PJ) Art Exploration (KK) PE III / IV (KG) (Sem 1)		

Academic Integrity

Overall schedule of class periods can be found below, updates available in the office or on our website at www.lodiacademy.net. For individual class schedules contact the Registrar's office.

These guidelines support the belief of the Lodi Academy community that the goal of a good education is not just academic learning but is also the development of a strong and admirable character. To that end, these guidelines are designed to inform and assist students, teachers, parents and administrators in promoting honesty in all aspects of schoolwork, enabling students to acquire honor and self-respect and to experience genuine academic achievement.

“Build for Character, Not for Fame” Plagiarism and cheating are unacceptable.

Plagiarism is presenting someone else's material as your own. Work is plagiarized if any part is taken from another source without proper attribution. Such sources include Internet web sites, encyclopedias, textbooks, magazines, and other students' papers.

Cheating - You are cheating if:

- You copy or allow to be copied any assignment by any method
- You use any unauthorized aid on quizzes, tests, or exams
- You steal, possess or view a copy of a test beforehand
- You give or receive help on a test
- You take someone else's work and submit it as your own
- You scan, alter, or forge any school document
- You plagiarize, meaning you submit material written or designed by someone else without giving the author/creator credit or naming the source, or you submit work created by family, friends, or tutors.

Above all, you are cheating yourself of genuine learning when you copy or cheat in any manner.

First Offense:

- Student receives a zero grade for that assignment.
- Conference with the teacher.
- School administration is informed.
- Teacher contacts parent or guardian.

Second Offense:

- Student receives a zero for that assignment.
- Conference with the teacher, parents and principal.

Academic Integrity Continued...

Third Offense:

- Student receives a zero grade for that assignment.
- Student receives a suspension.

Fourth Offense:

- Administrative Action. Probable Dismissal from School.

Policy on Artificial Intelligence (AI)

AI is a tool and cannot be used as a shortcut to learning. AI cannot be used in class unless it is approved by the teacher, with written instructions and limitations. If AI is found to be used outside of these guidelines it will be considered cheating.

Policy on Grades and Discipline

Students currently under disciplinary measures such as but not limited to, suspension, behavioral probation, may not participate in any school-sponsored off-campus activities until their discipline period has been completed.

Academic Probation

The goal of our academic-probation policy is to assist in early identification of concerns and to help students maximize their learning experience and help them achieve academic success while at Lodi Academy. A student will be placed on academic probation when he/she receives any letter grade of D, F, or I or when his/her GPA drops below 2.0 at the mid-term grade check (4½ weeks).



On the first occurrence (possibly at the first 4½ week grade check), the student and their parents will receive a notice stating that their child is having academic challenges that could lead to being placed on academic probation. This notice will outline the steps that will be taken by Lodi Academy if the student is placed on academic probation and what a student can do to be removed from academic probation.



Both student and parent must sign the notice and return to the registrar's office within one week. Academic probation will include steps students must take to help raise their grades in their class(es), including but not limited to, a homework contract for the class or classes in which the student is earning a low grade. The registrar, and teacher(s), collaborating with the parent(s) and student will create an action plan to help the student raise their grade and establish practices that will help the student succeed academically. Athletic eligibility does NOT have a warning notice due to CIF and league rules (see athletic eligibility policy).



The second time this happens, the student will officially be placed on academic probation until the next grade check or grading period (each 4½ weeks). The student and their parents will receive a notice of academic probation which includes a weekly homework contract to be signed by the student, parent, and teacher(s) for any class(es) in which the student has a D, F, or I. A mandatory meeting with student, parent, and administration will take place within one week of being put on probation. Academic restrictions while on academic probation include:



- A mandatory meeting with student, parent, and administration,
- Loss of off-campus lunch privileges,
- Restriction on cell phone usage (may be turned in to the office or study hall supervisor),
- Loss of eligibility for any elected offices for the rest of the year (Class Office, Student Association),
- Loss of eligibility for athletics (see athletic policy),
- While we want students to be involved in extracurricular activities, they may be restricted from participation in school- sponsored events that involve out of class time.

If still on academic probation at the next grade check, a meeting will be held with the student, parents, and administration.

Any special exceptions or variations to this policy must be presented in writing and will be handled on a case-by-case basis.

Policy on Grades and Discipline

Students currently under disciplinary measures such as, but not limited to, suspension or behavioral probation, may not participate in any school-sponsored off-campus activities until their discipline period has been completed.

Eligibility for Student Leadership Office

Student officers for all co-curricular activities must meet and maintain the following qualifications and standards:

1. Faculty Approval: Citizenship, reliability, and cooperation will be determining factors.
2. Academic: G.P.A. of at least 2.0 with no F's or I's for the previous quarter, and a cumulative G.P.A. of at least 2.0.
3. Attendance: Students must meet and maintain satisfactory attendance in order to remain eligible.
4. A student may hold only one major office at any time. The following are major offices and require a minimum G.P.A. of 2.5:
5. S.A. President, S.A. General Vice-President, S.A. Social Vice-President, S.A. Spiritual Vice President, Junior and Senior Class Presidents and Yearbook Editor. A student may petition for an exception from these standards.
6. Citizenship: Officers must exhibit a positive attitude and be in harmony with the distinctive standards of Seventh-day Adventists. Leadership preparation: Officers must work with their sponsors to understand their leadership responsibilities. All class activities and meetings must be done with a sponsor present.
7. Residency: Grade 9 = 1 quarter. Grades 10 - 12 = 1 semester.
8. A student on probation status may not run for office.
9. REMOVAL FROM OFFICE: A student will be removed from office if academic requirements are not met. A student may be removed from office for unacceptable behavior.

A student must successfully complete his/her term of office to be eligible for applicable scholarships and/or recognition.

Community Service

Lodi Academy is “the school that trains for service” and engages in significant community service opportunities. Twice a school year, the school replaces classes with a Community Service Day. Staff and students participate in making a difference through activities such as helping the elderly or disabled, feeding the homeless, park clean-up and other community service projects.

Lodi Academy believes that real concern for our community is a witness of our faith. The goal of this training is to develop engaged, responsible, and active members of their community. All students are required to participate on Community Service Days. In addition, to meet graduation requirements, students must complete 25 community service hours for each year of attendance at Lodi Academy. Hours must be documented by the student through forms available in the school office.

National Honors Society

Students attending Lodi Academy have the opportunity to become members of the National Honor Society (NHS). Since its founding in 1921, NHS students have been recognized for their character, leadership, scholarship, and service across the United States. The purpose of the Lodi Academy chapter is to encourage character development, promote leadership, create an enthusiasm for scholarship, and actively facilitate training for service. Activities include a group project and an individual service project each year for student members of the NHS.

1. To be eligible for membership the candidate must be a member of the Junior or Senior Class. Candidates must have been in attendance at Lodi Academy the equivalent of one semester minimum.
2. The selection process will usually take place once per school year. However, special meetings may be held at the request of the NHS Adviser and the Principal.
3. Students shall have and maintain a minimum cumulative GPA of 3.3. Students will submit a candidate information form to be considered for membership. This form gives them an opportunity to list leadership or service activities, as well as other community involvement or awards. Students must be allowed a minimum of one week to prepare and submit this information sheet.
4. Candidates shall then be evaluated by the Faculty Council on the basis of service, leadership and character. Candidates will be evaluated on each of these three areas with the following ratings: low/poor; below average; good; and high/outstanding. Additional comments must be provided for any low/poor or below average ratings.
5. The selection of each member to the chapter shall be by a majority vote of the Faculty Council, which consists of a quorum of five full-time teaching faculty and administration of Lodi Academy.

ATTENDANCE POLICIES



Regular school attendance is a critical factor in achieving academic success and is also an important component of responsibility for post high school endeavors - whether attending college or in the workplace. The value of the daily classroom interaction between teachers and their students cannot be duplicated or substituted in any way. When students are absent they miss out on meaningful classroom discussions and explanations. Every day, teachers provide activities, labs, tests and quizzes that enhance and measure the learning experience of their students. Not only will the student miss out on the learning experience, but their participation and input is valuable to the class, and missing class even one day will impact their grade. To help assure regular and punctual attendance, absences and tardies will be strictly monitored. Attendance will be taken for all classes, chapels and study halls. The attendance record will become a permanent part of a student's cumulative record.

Attendance Record

Lodi Academy believes that the classroom experience cannot be duplicated. Success in school is directly related to a student's attendance. Students who are absent from the class miss a variety of significant learning experiences that harms the student academically and places an unnecessary burden on the teacher and student. Our community of parents, faculty, and administrators are all needed to assist our students in achieving good attendance habits each year.

The school strives to be fair and understanding with all students and families regarding absences. The school desires the support and cooperation of students and families in school attendance. We highly discourage parents from removing students from school for vacation, celebrations, shopping, driving tests, business appointments, etc.

California State law defines excused absences as students being out of school for illness, medical appointments, or death in the family. State law now gives school discretion regarding excusing pre-arranged absences.

Attendance Record Continued...

Absence Limit: Any student who is absent from a class for more than 14 class periods in a class per semester for any reason (excused or unexcused), except for school related activities, will not receive credit in that class. Where special circumstances exist (e.g. prolonged illness), a student may petition the Administration Committee for reinstatement to the class.

- The absence limit is based on per class attendance, 14 absences per class per semester.
- If a student misses a whole day of classes, they will receive an absence in each class. These absences will count towards the absence limit for each class.
- Excessive attendance issues may impact placement in Dual Credit.
- A student's attendance record may affect NHS membership and leadership/office eligibility.

In case of illness or emergency, parent(s)/guardian(s) are requested to call the office at (209) 368-2781 by 8:15 a.m. or as soon as possible on the day of the absence.

- On the first day back to school after the absence, you need to provide a written excuse stating the student's full name, date of absence, reason for absence, and parents' signature.
- Written excuses must be submitted to the office within 5 school days of the absence or tardy. Any not excused within five (5) school days will remain unexcused.
- It is the student's responsibility to monitor RenWeb/FACTS for posted absences and tardies. In the event of an error, the student must see the teacher for correction. Acceptance of late homework is at the discretion of each teacher. Check class syllabus for specific classroom procedures
- Unacceptable attendance excuses include: oversleeping; repeated traffic or car-pool problems; getting a text or phone call, or forgetfulness. However, a student may be allowed up to 2 traffic-related "grace" tardies in a quarter.
- A student may be dropped from a class after missing 15% of the instructional time (or the 14th absence for the semester). This does NOT include school-related trips or absences. (Extended illnesses will be dealt with on an individual basis).
- Students who miss school due to illness or medical reasons will be allowed the same number of days to make up any missing work.
- Students who miss school due to a school-sponsored event need to turn in their homework due on that day – before departure.
- Students participating in after school events must be in attendance at school on that day for a minimum of half the school day. It is not permissible to be absent from school, especially due to illness, yet participate in after school events on that same day.
- Lodi Academy also identifies absences with: Absent for Student Activity - school related, meaning the student was not in class, but was on a school related trip. This does not count as an unexcused absence.

Tardies

The tardy policy applies to tardies per class. Tardy tallies will start over each semester.

- Tardy is defined as a student late to school or class.
- Students are considered tardy if they are not inside the classroom when the bell rings at the beginning of class.
- All unexcused class tardies will count including study hall.
- Parents are only allowed to excuse tardies for the first period of their student's school day. Once a student is on campus, tardies during the school day cannot be excused by the parent.
- If three unexcused tardies are accumulated for a class period, it will count as an "unexcused absence" for the 14 class periods a semester total. Students who are marked "Tardy-Unexcused (TU)" for a class after being more than 20 minutes late will be counted "Absent-unexcused (AU)" for that class period. This unexcused absence will count toward the accrued absences in the Absence Policy.

Truancy

A student is considered truant if he/she is absent from school without knowledge and consent of parents and school administration. Truancy is considered an unexcused absence with no opportunity to make up work. This includes leaving school before the end of the day without permission, or staying out of any part or all of a scheduled class without permission. Parents will be notified if a student is truant during the school day.

Finals

The last three days of each semester are designated as Comprehensive Exam days. Prearranged absences are generally not approved during these final exams.

Student Illness and Medication

When a student is sick, it is important for the overall health of the entire school that the student does not come to campus. Students who become ill at school must notify their teacher or supervisor before leaving class or study hall, and check out at the office before going home. The office must receive permission from the student's parent or guardian before the student will be released.

Any student who is required to take medication during the regular school day as prescribed by a physician may be assisted by school designated personnel if the school has on file the following:

1. A written statement from such physician detailing the time schedules, amount, and method by which such medications is to be taken and,
2. A written statement from the parent or guardian of the student indicating the desire that the school assist the student in matters set forth in the physician's statement.

Student Illness and Medication Continued...

Such medication must be delivered to the school in the original container bearing the pharmacy label. This label is to contain the name and place of business of the seller, the serial number and the date of such prescription, the name of the person for whom such a drug is prescribed, the name of the member of the medical profession who prescribed the drug, and must include directions for use as prescribed by the member of the medical profession.

For the protection of all our students, no medication of any type can be carried by students while on campus or during off campus school trips. In the event a student must carry and self-administer prescription auto-injectable epinephrine and/or self-administer inhaled asthma medication, he/she is required to have on file the above mentioned statements.

Pre-arranged Excused Absences

Student absences for family or travel may count as pre-arranged absences. For these absences to be pre-arranged, the Pre-Arrangement Form must be completed by the student, including all teacher signatures, and submitted to School Administration for approval at least three days prior to the scheduled absences.

Parents and students may make arrangements for personal/family days prior to the time a student will be absent from school.

- Pre-arranged absence forms are available in the school office and must be completed and turned in at least three days prior to the first day of the absence.
- The administration with consultation with teachers, may approve prearranged absences with consideration given regarding purpose of request; frequency of requests, attendance history and academic grades (includes status of class assignments and homework).
- If the pre-arranged absence is not approved, the absences will be counted as unexcused if the student does not attend school on these days and the student will not be assigned makeup work.
- All pre-arranged absences will count toward the 14 absences before students may be dropped from a class.

LODI ACADEMY

COURSE DESCRIPTIONS

ENGLISH

English I – Myths & Legends

Legendary heroes like Odysseus, Perseus, and King Midas from Ancient Greece, Romeo and Juliet, Ali Baba, Mulan, Thor, and the fishermen within the Mexican folk tale *The Pearl* will be studied. Contemporary mythology – like *The Secret Life of Walter Mitty* and *Finding Nemo* – will be examined, as we look for patterns in folklore. The words of Jesus from his Sermon on the Mount in the Gospel of Matthew serve as a scriptural focus in all English classes as we seek to understand literature through this Christian perspective. This class will consist of frequent pop quizzes, daily assignments, speeches, research methods and projects, vocabulary and grammar tests, in-class activities, cooperative learning assignments, unit exams, short lectures, and multimedia presentations.

- *School-wide Goals: I a-d; II b; III a; IV c.*
- *This course is approved to meet the “b” requirement for admission to the UC/CSU system.*
- *Prerequisite: None*
- *Grade: 9* *Credit: 10 units*

English II – World Literature

Students partake in a survey of stories from around the world in collaboration with sophomore World History: China, West Africa, India, Ancient Rome, Germany, and contemporary Latin America. While global literature is an important focus, students will also learn new vocabulary, practice modern research methods, and study grammar and writing. The words of Jesus from his Sermon on the Mount in the Gospel of Matthew serve as a scriptural focus in all English classes as we seek to understand literature through this Christian perspective. This class will consist of frequent pop quizzes, daily assignments, speeches, research methods and projects, vocabulary and grammar tests, in-class activities, cooperative-learning assignments, unit exams, short lectures, and multimedia presentations.

- *School-wide Goals: I a-d; II b; III a; IV c.*
- *This course is approved to meet the “b” requirement for admission to the UC/CSU system.*
- *Prerequisite: None*
- *Grade: 10* *Credit: 10 units*

ENGLISH Continued...

English III – American Literature

Students partake in a survey of stories from across the United States and in collaboration with junior American History: Native mythology, slave narratives, Revolutionary and Civil War poetry, realist and romantic fiction, transcendental philosophy, modernist novels *The Great Gatsby* and *Of Mice and Men*, and contemporary voices of the American Experience. The words of Jesus from his Sermon on the Mount in the Gospel of Matthew serve as a scriptural focus in all English classes as we seek to understand literature through this Christian perspective. This class will consist of frequent pop quizzes, daily assignments, speeches, research methods and projects, vocabulary and grammar tests, in-class activities, cooperative-learning assignments, unit exams, short lectures, and multimedia presentations.

- *School-wide Goals: I a-d; II b; III a; IV c.*
- *This course is approved to meet the “b” requirement for admission to the UC/CSU system.*
- *Prerequisite: None*
- *Grade: 11* *Credit: 10 units*

English IV – Love & Death in British Literature

Senior English focuses on British Literature from the medieval monsters of Beowulf to muddy trenches of WWI. Along the way, the greatest British poets and novelists are introduced: William Shakespeare, Margery Kempe, Oscar Wilde, Geoffrey Chaucer, Percy Shelley, Lord Byron, and others. The words of Jesus from his Sermon on the Mount in the Gospel of Matthew serve as a scriptural focus in all English classes as we seek to understand literature through this Christian perspective. This class will consist of frequent pop quizzes, daily assignments, speeches, research methods and projects, vocabulary and grammar tests, in-class activities, cooperative-learning assignments, unit exams, short lectures, and multimedia presentations.

- *School-wide Goals: I a-d; II b; III a; IV c.*
- *This course is approved to meet the “b” requirement for admission to the UC/CSU system.*
- *Prerequisite: None*
- *Grade: 12* *Credit: 10 units*

ENGLISH Continued...

Dual-Credit English Literature & Composition

Through an examination of canonical poetry and classic books like *Frankenstein*, *Othello*, *1984*, and *Heart of Darkness*, seniors will strive for a college-level understanding of literature with the assistance of Thomas Foster's *How to Read Literature like a Professor*. Presentations, passage analysis, and essay writing will all combine as students learn a new language of literary terms to better understand the great texts.

Students who pass this course will receive college credit through Pacific Union College for Composition 101 (1st semester), and Composition 102 (2nd Semester). Dual Credit courses incur an additional fee. This course is graded and reported on student transcript using a 5.0 scale.

- *School-wide Goals: I a-d; II b; III a; IV c.*
- This course is approval to meet the “b” requirement for admission to the UC/CSU system.
- *Prerequisite: A or B+ in previous English classes; minimum cumulative GPA of 3.5, willingness for extensive reading and writing, diagnostic testing and administrative discretion.*
- *Grade: 12 Credit: 10 units*

WORLD LANGUAGE

Spanish I

This course begins the first year with the principle emphasis of understanding the language and learning to speak it through the study of grammar and vocabulary. It also focuses on building a better understanding of the customs, language, and peoples of the Hispanic world.

- *School-wide Goals: I a-c; IV a, c & d.*
- *This course is approved to meet the “e” requirement for admission to the UC/CSU system.*
- *Prerequisite: None*
- *Grade: 11-12 Credit: 10 units*

Spanish II

This course seeks to expand the student's knowledge of grammar and vocabulary so that he/she may communicate and understand the language on a more advanced level.

- *School-wide Goals: I a-c; IV a, c & d.*
- *This course is approved to meet the “e” requirement for admission to the UC/CSU system.*
- *Prerequisite: “C-“ or better in Spanish I*
- *Grade: 12 Credit: 10 units*

FINE ARTS

Art

Students will learn art history, a variety of art skills using standard materials, and found and low-cost materials. Students will learn how to design and pursue their own self-directed art projects, developing interests and skills that they will continue to use throughout their lives.

- *School-wide Goals: I a, b & d; III c & d; IV a-c.*
- *This course is approved to meet the “f” requirement for admission to the UC/CSU system.*
- *Prerequisite: None Grades: 9-12 Credit: 5 units/semester*

Band

Band is for students interested in wind, brass, strings or percussion instruments. Opportunity is provided for musical growth and instrument proficiency. Public performance is a requirement.

- *School-wide Goals: I a, b & d; III c & d; IV a-c.*
- *This course is approved to meet the “f” requirement for admission to the UC/CSU system.*
- *Prerequisite: Must be able to play an instrument; Teacher approval*
- *Grades: 9-12 Credit: 5 units/semester*

Lodian Singers (Choir)

This elite choir is open to students by audition only. This group is the school’s touring choir representing the school at various community functions. Public performance is a requirement.

- *School-wide Goals: I b; III a, c & d; IV a-c.*
- *This course is approved to meet the “f” requirement for admission to the UC/CSU system.*
- *Prerequisite: Audition; Teacher approval*
- *Grades: 9-12 Credit: 5 units/sem.*

Music Lessons

Lessons are available to students who wish to develop their musical abilities in depth, above and beyond opportunities provided by membership in the larger ensembles. Opportunity is given to students to explore small ensembles as well as solo performance. Some academic credit is available depending on the amount of time devoted to lessons and practice. Private and group vocal, keyboard, and instrumental lessons are available.

- *Prerequisite: None Grades: 9-12 Credit: 1 unit/semester*

FINE ARTS Continued...

Video Production

Video Production is an elective course designed for students with an interest in video communications. Students will plan, prepare, design, develop, edit, and evaluate video from a communication and entertainment perspective. Students will develop and demonstrate skills in technological literacy, critical thinking, and problem solving. Videos produced by this class will be shown at various venues including Lodi Academy, Lodi SDA Elementary, Northern California Conference events, and local churches.

- *School-wide Goals: I c; III a-d; IV b-e.*
- *Grades: 9-12* *Credit: 2.5 units/semester*
- *Note: This course may not be available every year.*

Yearbook

This is an elective class to produce the school's yearbook, *The Lodian Light*. Applications for editor are accepted in the spring for the following year and are reviewed by previous editorial staff and advisors and subject to faculty approval and fulfilling the eligibility requirements. Instruction will be given on publication design, typography, photography/photojournalism, copy editing and writing. This class may be repeated for credit.

- *School-wide Goals: I a, c & d.*
- *This course is approved to meet the “f” requirement for admission to the UC/CSU system.*
- *Prerequisite: None*
- *Grades: 9-12* *Credit: 5 units/semester*

HISTORY & SOCIAL SCIENCE

World History

This course covers World History from the beginning of written history through the contemporary world scene. The student learns why our world is the complex society that it is and what historical events and people have made it that way. The student will be encouraged to seek an understanding of modern conflicts and global stress in relation to the historical events studied. Outside reading and projects also are required.

- School-wide Goals: I a-c; III a; IV c-e
- *This course is approved to meet the “a” requirement for admission to the UC/CSU system.*
- *Prerequisite: None Grade: 10 Credit: 10 units*

United States History

First semester of U.S. History covers the time period from the discovery of the New World, colonial times, independence and on through the Civil War. During the second semester the Reconstruction period, the Reform Era, World Wars, Cold War, and up to contemporary times are studied. Outside reading and projects also are required.

- School-wide Goals: I a-c; III a; IV c-e
- *This course is approved to meet the “a” requirement for admission to the UC/CSU system.*
- *Prerequisite: None Grade: 11 Credit: 10 units*

Dual-Credit United States History

The Dual Credit United States History program is designed to provide high school students with the analytical skills and enduring understandings necessary to deal critically with the problems and progress in U.S. History. Students should develop the skills necessary to arrive at conclusions on the basis of an informed judgment showing evidence clearly and persuasively in essay format. The course is designed for college level, using college texts, resources and grading.

Students who pass this course will receive college credit through Pacific Union College for HIST 134 (1st semester), and HIST 135 (2nd Semester). Dual Credit courses incur an additional fee. This course is graded and reported on student transcript using a 5.0 scale.

- School-wide Goals: I a-c; III a; IV c-e
- *This course is approved to meet the “a” requirement for admission to the UC/CSU system.*
- *Prerequisite: Teacher Approval Grade: 11 Credit: 10 units*

HISTORY & SOCIAL SCIENCE Continued...

United States Government

This course is a study of the process and problems of government in the United States, primarily on the national level and secondarily on the state and local levels. Emphasized in this study is the relationship between Christian citizens, the Church, and their government. The student is helped in understanding his/her privileges and responsibilities as an informed citizen. Attention is given to the effects of current events on the individual citizen, the church, and the country.

- School-wide Goals: I a-c; III a; IV c-e.
- This course is approved to meet the “a” requirement for admission to the UC/CSU system.
- Prerequisite: None Grade: 12 Credit: 5 units

Economics

This semester course introduces students to the basics of economics. The students will learn to research economic problems through the use of the Internet, community and private resources. Students will also have hands-on experience in setting and modifying goals to fit the available resources of an individual.

- *School-wide Goals: I b & c; IV a & e.*
- *This course is approved to meet the “g” requirement for admission to the UC/CSU system.*
- *Prerequisite: None Grade: 12 Credit: 5 units*

A.P. Art History (Not offered at this time.)

AP Art History is an introductory college-level art history course. Students cultivate their understanding of art history through analyzing works of art and placing them in historical context as they explore concepts like culture and cultural interactions, theories and interpretations of art, the impact of materials, processes, and techniques on art and art making, and understanding purpose and audience in art historical analysis.

- *This course is approved to meet the “a” requirement for admission to the UC/CSU system.*
- *Prerequisite: None Grades: 10-12 Credit: 10 units*

RELIGION

Religion I

An exploration of God's existence, identity, and His desire for a relationship with us. An in-depth study of Jesus's ministry, His sacrifice on the cross, salvation, grace, and what it means for His followers today.

- *School-wide Goals: III a & c; IV b, d & e.*
- *Prerequisite: None Grade: 9 Credit: 10 units*

Religion II

A study of God's people throughout history, from God's original plan for Israel in the Old Testament to Jesus' message on how His people are called to live because of the grace they have experienced from God, to the early Church history in the Book of Acts. The focus is on God's calling, humanity's failures, and how this applies to our own lives today. How do we live faithfully today in a non-Christian world?

- *School-wide Goals: I c; III a-c; IV b & e.*
- *Prerequisite: None Grade: 10 Credit: 10 units*

Religion III

A study on the validity of Scripture and what that means for us today, and a history of God working through history to bring about victory over evil. The topic of Church history, including an emphasis on the history of the Seventh-day Adventist Church is another focus. The course also focuses on applying God's victory in history to victory in our own lives through a relationship with Him.

- *School-wide Goals: I a-c; II b; III a-d; IV c-e.*
- *Prerequisite: None Grade: 11 Credit: 10 units*

Religion IV

An exploration of Christian beliefs, rooted in a personal, saving relationship with Jesus, and how Christianity compares to other world religions. This course also explores the realities of living a relationship with Jesus in our everyday lives. How does my relationship with Jesus impact my relationship with others? This course also explores the Gospel of John that focuses on a deeper understanding of who Jesus is and our relationship with Him.

- *School-wide Goals: I a, c & d; III a-d; IV a, c, d & e.*
- *Prerequisite: None Grade: 12 Credit: 10 units*

MATHEMATICS

Algebra I

This course covers the following Algebra I topics including variable expressions and equations, properties of real numbers, Cartesian coordinate system, slope, functions and graphing, ratios, proportions, percent of change, solving systems of linear equations and inequalities, quadratic and exponential functions, radical and rational expressions, introduction to statistics and probability, and right triangle trigonometry. Problem solving is emphasized.

- *School-wide Goals: I a & d; IV a & c.*
- *This course is approved to meet the “c” requirement for admission to the UC/CSU system.*
- *Grade: 9* *Credit: 10 units*

Algebra 1A / 1B

This course covers the following Algebra I topics over the course of four semesters, including variable expressions and equations, properties of real numbers, Cartesian coordinate system, slope, functions and graphing, ratios, proportions, percent of change, solving systems of linear equations and inequalities, quadratic and exponential functions, radical and rational expressions, introduction to statistics and probability, and right triangle trigonometry. Problem solving is emphasized.

- *School-wide Goals: I a & d; IV a & c.*
- *This course is approved to meet the “c” requirement for admission to the UC/CSU system.*
- *Grades: 9-10* *Credit: 10 units*

Transitional Math

Transitional Math is designed to prepare students for success in Algebra 2 by strengthening foundational Algebra 1 and Geometry skills. The course provides review and practice of essential concepts while introducing selected Algebra 2 topics near the end of the year. It is intended for students who would benefit from additional support and reinforcement before advancing to Algebra 2.

- *School-wide Goals: I a & d; IV a & c.*
- *Grades: 9-10* *Credit: 10 units*

MATHEMATICS Continued...

Algebra II

This is an extension of Algebra I with a great degree of abstraction and more difficult exercises with systems of equations and inequalities, quadratic and polynomial functions, radical and rational equations. Matrices, complex numbers, exponential/logarithmic relations and conic sections are developed. Discrete mathematics, trigonometric functions, graphs, and identities are included.

- School-wide Goals: I a & d; IV a & c.
- This course is approved to meet the “c” requirement for admission to the UC/CSU system.
- Prerequisite: “C” or better in Algebra I; “C” or better in Geometry (See instructor if you’d like to take this course and do not meet the prerequisite).
- Grades: 11-12 Credit: 10 units

Geometry

This is the study of two and three dimensional geometric structures including a system of logic whereby shapes can be related to ideas. Emphasis is given to the use of inductive and deductive reasoning. Postulates and theorems relating to parallel and perpendicular lines, types of angles, and congruency are included. Introduction to writing proofs, transformations, polygons, circles, surface area and volume are part of this course.

- School-wide Goals: I a & d; IV a & c.
- This course is approved to meet the “c” requirement for admission to the UC/CSU system.
- Sophomore Prerequisite: “C-” or better in Algebra I
- Junior Prerequisite: Successful completion of Algebra I
- Grades: 10-11 Credit: 10 units

Pre-Calculus

This is an integrated class culminating the process of acquiring the fundamental skills of Geometry, Trigonometry and Algebra II. The class offers functions from a calculus perspective, including advanced exploration into power, polynomial, rational, exponential and logarithmic functions. Introduction into functions on the unit circle, trigonometric identities, graphing trigonometric functions, and inverse trigonometric functions are covered. Evaluations of limits, derivatives and antiderivatives utilizing the Fundamental Theorem of Calculus are included.

- School-wide Goals: I a & d; IV a & c.
- This course is approved to meet the “c” requirement for admission to the UC/CSU system.
- Prerequisite: “B-” or better in Algebra II (See instructor if you’d like to take this course and do not meet the prerequisite).
- Grades: 11-12 Credit: 10 units

SCIENCE

Biology

Biology is a laboratory course on the study of the nature of life and the functions of living things. It considers invertebrate and vertebrate biology and the biology of man. The course compares creationistic and evolutionistic philosophies. Dissection of representative animals and scientific techniques are included.

- *School-wide Goals: I a, c & d; II b; III a & c; IV a-e.*
- *This course is approved to meet the “d” requirement for admission to the UC/CSU system.*
- *Prerequisite: None Grade: 9 Credit: 10 units*

Anatomy & Physiology

Anatomy & Physiology is a laboratory class considering the structure and functions of the human body on a systems level. Systems covered include respiratory, digestive, muscular, endocrine, cardiovascular and immune system. The laboratory section of this class deals with a concurrent study of these systems using cats and other mammals as necessary. This is a rigorous introductory course to prepare serious students for college Anatomy and Physiology.

- *School-wide Goals: I a-d; II a-b; IV a-e.*
- *This course is approved to meet the “d” requirement for admission to the UC/CSU system.*
- *Grades: 11-12 Credit: 10 units*

Ecology

Ecology & Environmental Science is an interdisciplinary laboratory course, which immerses students in real-world learning experiences to help them better understand current environmental issues and become a part of the solution. Students will act as environmental scientists by making observations, collecting data, taking surveys, doing field studies, and conducting research in their local area. Then, they will organize, analyze and draw their own conclusions.

- *School-wide Goals: I a-d; II a-b; IV a-e.*
- *This course is approved to meet the “d” requirement for admission to the UC/CSU system.*
- *Grade: 10 Credit: 10 units*

SCIENCE Continued...

Chemistry

Chemistry is a laboratory course that considers the structure and composition of matter. It studies changes in matter, the mechanisms by which these changes occur, and the energy changes encountered. Pre-professional college programs require college chemistry, for which this course is an advantageous introduction. A number of two-year college nursing courses require that chemistry be taken in college if it has not been elected in high school. This course is taught as a college preparatory course.

- *School-wide Goals: I a, c & d; IV a & e.*
- *This course is approved to meet the “d” requirement for admission to the UC/CSU system.*
- *Prerequisite: “C-” or better in Biology; Algebra II, which may be taken concurrently. (See instructor if you’d like to take this course and do not meet the prerequisite).*
- *Grade: 11* *Credit: 10 units*

Physics

Physics is a laboratory course covering the topics of measurement, motion and forces in one and two dimensions, momentum, work, energy, machines, states of matter, waves, sound, and light. The course is designed for the student interested in knowing how things work. It is recommended for those pursuing fields of study that require college physics.

- *School-wide Goals: I a, c & d; IV a & c.*
- *This course is approved to meet the “d” requirement for admission to the UC/CSU system.*
- *Prerequisite: ‘C’ or better in Algebra II*
- *Grade: 12* *Credit: 10 units*

Dual-Credit Psychology

This class is a survey of the field of Psychology. Students who pass this course will receive college credit through Pacific Union College for Psychology 121. Dual Credit courses incur an additional fee. This course is graded and reported on student transcript using a 5.0 scale.

- *School-wide Goals: I a, c & d; IV a & c.*
- *Prerequisite: Minimum cumulative GPA of 3.5, willingness for extensive reading and writing, and admin discretion.*
- *Grades: 11-12* *Credit: 10 units*

PHYSICAL EDUCATION, SPORTS, AND HEALTH

The Physical Education Department strives to create an environment where every student has the opportunity to develop physically, spiritually, socially and emotionally. Students are challenged to learn, develop and refine the skills necessary to live a healthy active lifestyle and pursue life-long health.

Physical Education I

Students work on the skill-related fitness components to enhance their performance. Students learn that each group member brings different strengths and abilities and that it is important for the group to identify and utilize the strengths of each member to be successful in physical activities. They understand that success can be achieved only when students cooperate and interact positively with others.

- *School-wide Goals: I c-d; II a-b; III a, c; IV a, c-e.*
- *Prerequisite: None Grade: 9 Credit: 10 units*

Physical Education II

Students demonstrate knowledge of and competency in motor skills and strategies needed to perform a variety of physical activities. Students learn to incorporate their selected activity into their personal fitness program.

- *School-wide Goals: I a, c-d; II a-b, III a & c; IV a, c-e.*
- *Prerequisite: None Grade: 10 Credit: 10 units*

Physical Education III & IV

Students taking this course are prepared to focus on the activities they plan to pursue for recreation or as a career after graduation from high school. Students assume responsibility for developing personal goals to improve performance in their selected activities and for engaging in their selected activities both in and outside school. Students are given the opportunity to select the activities in which they would like to participate.

- *School-wide Goals: I a-d; II a-b; III a, c, d & e.*
- *Prerequisite: None Grades: 11-12 Credit: 10 units*

Varsity Sports

Members must try out, make the team, attend 80% of practices and complete the season in a sport to receive a pin in that sport. The Sports Pin Program is designed to recognize involvement, leadership, recognition, and enhancement of the varsity teams. The sports offered may vary each year: flag football, volleyball, basketball, soccer, golf and cross country, and softball.

Students are required to have a sports physical before they are eligible to play at practices or in any games. A new physical is required each school year. NCC sports physical forms are available in the office and on the school website.

- *Grades: 9-12 Credit: 2.5 units per varsity sport*

PHYSICAL EDUCATION, SPORTS, AND HEALTH Continued...

Health

The major goal of health education is the development of health literacy in all students. The four unifying ideas of health literacy are:

- Acceptance of personal responsibility
- Respect for and promotion of the health of others
- An understanding of the process of growth and development
- Informed use of health-related information, products, and services

During this course students will demonstrate ways in which they can enhance and maintain their health and well-being. Students will understand and demonstrate how to promote positive health practices within the school and community, including how to cultivate positive relationships with their peers.

- *School-wide Goals: I a & c; II b; III c; IV a, b, d & e.*
- *Prerequisite: None Grade: 9 Credit: 5 units*

APPLIED ARTS AND TECHNOLOGY ELECTIVES

Technology Electives (Schedule Permitting)

These electives are open to all students interested in learning about and applying technology. Hands-on experiences are emphasized. The following areas are options for emphasis: welding, woodworking, auto mechanics, autobody repair, graphic design, screen printing process, photography, computer-aided drafting.

Automotive Mechanics

Automotive Shop I is an introductory class consisting of learning the fundamentals. Topics include shop safety and shop practices, hand tool instructions, equipment operating instructions, consumer awareness, and the operating principles of all major components of the automobile, including the engine, transmission, drive lines, differentials, steering, brakes, suspensions, etc.

- *Prerequisites: None Grades: 9-12 Credit: 10 units*

Basic Computer-Aided Design (CAD)

Basic CAD introduces students to Computer-Aided Design (CAD) and careers that use CAD. Students learn about 2-dimensional and 3-dimensional drawing related to architecture using AutoCAD software. They also explore other 3D software like 123D Design, OpenSCAD, and Fusion 360. A final study includes design as it relates to 3D printing with the opportunity to print several projects.

- *Note: This course may not be available every year.*
- *Prerequisites: Keyboarding with a C or better and Computer Applications I with a C or better.*
- *Grade: 10 Credit: 5 units Credit: 5 units*

APPLIED ARTS AND TECHNOLOGY ELECTIVES Continued...

Welding

This class is designed to familiarize students with common welding and required safety practices of the welding industry. This is an entry-level course. The students will learn basic welding skills with some of the most popular welding processes which include oxy-acetylene welding, arc-welding (SMAW), MIG (GMAW) and learn the basics of welding repair. *Note: This course may not be available every year.*

- *Grades: 10-12*

Credit: 5 units

Woodworking

Woodworking is a course designed to introduce students to general woodworking practices. Students will be expected to learn about and safely use hand tools, power tools, and woodworking machinery. The projects are designed to give students as much experience as possible by using many different machines and tools. *Note: This course may not be available every year.*

- *Grades 10-12*

Credit: 5 units

Computer Applications I

Students will learn three core components of computing. The first is Computing Fundamentals where students examine the hardware and software components of a computer and how it functions as well as covering basic skills in a Windows operating system. The second is Key Applications where students learn Microsoft Word, Excel, and PowerPoint skills. The third is Living Online where students learn data and networking basics, email applications, and Internet tools and their use.

- *School-wide Goals: 1a, c & d.*

- *Prerequisite: None*

Grade: 9

Credit: 5 units

Introduction to Computer Programming

This elective course will be an introduction to computer programming and coding. Elements may include web design using Java and Scratch and will include the exploration of computer programming concepts and real-world application.

- *School-wide Goals: 1a-d, 4a.*

- *Note: This course may not be available every year.*

- *Prerequisite: None*

Grades: 10-12

Credit: 5 units

Personal Finance

Foundations in Personal Finance is a Dave Ramsey curriculum for high school students is full of content that teaches essential personal finance principles like how to budget, save, avoid debt, invest, be a wise consumer and much more!

- *Prerequisite: None Grades: 9-12 Credit: 5 units/semester*

- *Note: This course may not be available every year.*

ELECTIVES, APPLIED ARTS AND TECHNOLOGY Continued...

Life Skills – Home Economics emphasis

This one-semester course will cover practical knowledge students will need when they first live “on their own”. It will cover:

1. Personal health with an emphasis on nutrition
 2. Cooking (including safety and sanitation procedures)
 3. Sewing (hand sewing and machine sewing)
 4. Laundry
 5. Room Design & Decorating
 6. Disaster Preparedness
- *School-wide Goals: I a-d, III c & d; IV a-c.*

Life Skills - Shop

This one-semester course will cover practical knowledge in life skills. Possible areas it will cover:

1. Automobile ownership, basic user maintenance, operational costs and care
 2. Basic elements of digital photography
 3. Wood Working machine safety and basics of working with wood
- *School-wide Goals: I a & d; IV a.*
 - *Prerequisite: None Grade: 9 Credit: 10 units*

SAT Prep Course:

This is a short, independent study course designed to help students prepare for the SAT test. An additional fee may apply.

Robotics

This elective course will involve a multidisciplinary varsity team of students who will design, build, and demonstrate a robotic system, including all sensing, computation, and actuation. The specific task, such as moving robots, changes each year, and is designed to be challenging for ambitious students. Robotics class will compete in the NAD robotics league at the end of the school year.

- *School-wide Goals: 1a, 1d, 3d, & 4a.*
- *Prerequisite: None*
- *Grades: 9-12 Credit: 2.5 units/semester*
- *Note: This course may not be available every year.*

The Academy Zone (TAZ)

This is an elective course whose primary purpose is to publish the school newspaper, The Academy Zone. Students acquire skills through practice by writing articles/editorials, conducting interviews, conducting opinion polls, etc.

- *Prerequisite: None Grade: 9-12 Credit: 2.5 units/semester*

ELECTIVES, APPLIED ARTS AND TECHNOLOGY Continued...

3D Modeling: 3 Dimensional Problem Solving

This 3D Modeling class is an exciting journey into the world of three-dimensional design. In this class we will go beyond creating cool models. We'll emphasize applying your skills to address real-world challenges. You will learn a design process that takes you from problem identification to innovative solutions, all brought to life through 3D modeling and printing.

- *Prerequisite: None Grade: 9-12 Credit: 5 units/semester*

Graphic Design

Graphic Design class is an exciting exploration of visual communication, where you'll learn to translate ideas into impactful and engaging designs. We'll go beyond the basics, focusing on a design process that takes you from concept to creation, equipping you with the skills to solve problems and tell stories through design.

- *Prerequisite: None Grade: 9-12 Credit: 5 units/semester*

ATHLETICS

PHILOSOPHY OF ATHLETICS

Lodi Academy believes in educating the whole person mentally, physically, and spiritually. Participation in Interscholastic Athletics provides students with these aspects of education.



Lodi Academy participates in Interscholastic Athletics through California Interscholastic Federation (CIF). Participation in Interscholastic Athletics provides student-athletes with the opportunity to push themselves mentally by allowing them to think and work through situations within the team concept. Students are expected to maintain an acceptable academic standing and to strive for excellence in the classroom.

Student-athletes learn physically through training, practice, and participation in all team related activities. Participants are motivated to achieve their personal best, thus helping the team to reach its full potential.

Spirituality is an emphasis in every game and practice. Coaches emphasize Christian principles in daily dealings with players. Players are taught to compete as a Christian, putting God first, team second and self-last.

Respect for opponents, teammates, coaches, and officials is the first step in showing a Christ-like character to those that we come in contact with. Our primary goal is to elevate the reputation of Jesus Christ.

Life principles are taught through participation in athletics at Lodi Academy. Each day individuals are faced with challenging situations and tough decisions. A student-athlete is continually challenged mentally, physically, and spiritually while participating in athletic events. Lodi Academy is committed to equipping our student-athletes to appropriately deal with situations that they are faced with in all areas of life.

It is our belief that competitive athletics can be a very positive educational tool. With the right spirit of participation, athletics teach commitment, discipline, and the spirit of competition as used in our society on a day-to-day basis. Lodi Academy encourages every student to become involved in the athletic program. Lodi Academy believes that winning and losing have important and very basic lessons to teach young people.

The athletics department is dedicated to working, guiding and directing student athletes toward the positive aspects of athletics and good sportsmanship in conjunction with the Seventh-day Adventist beliefs and principles.

PHILOSOPHY OF ATHLETICS Continued...

We believe that young people benefit from athletics.

The Athletic program at Lodi Academy helps students to:

- be a Christian witness in the community
- learn responsibility and discipline
- increase school spirit and ownership
- ensure that student athletics remain “student first”

Athletics Eligibility

In order to be eligible to play, each student must:

- Maintain a GPA of 2.0 including no D's, F's, or Incompletes, including attendance. Fall eligibility will be determined from the final grade report from the previous semester. After that, grades will be checked every 4 ½ weeks for a total of four times per semester. During this time students have the opportunity to bring up an unsatisfactory grade.
- Students not meeting this standard will be classified as ineligible until the next grading report is posted and the academic eligibility requirements are satisfied. Ineligible athletes may not participate in games, special activities, or team travel. Any modification to this policy must have athletic director and administration approval as well as be in CIF compliance.

Students are required to have a sports physical before they are eligible to play in any practices or games. A new physical is required each school year. NCC Sports Physical Forms are available in the office and on our website.

Northern California Conference requires all coaches and volunteers, paid or unpaid, who come in regular contact with students/athletes, must complete the designated background check.

SCHOOL LIFE- CITIZENSHIP

Respectful School Policy

Lodi Academy is committed to providing faculty, staff, and students with a learning and working environment that is free from harassment. Lodi Academy has a zero-tolerance policy toward discrimination of any kind; i.e., sexual, ethnic, religious, and gender. This includes, but is not limited to discrimination that is verbal, physical, conducted over social media or with the use of technology of any kind. It is expected that all students will value others' personal beliefs and respect the principles of the Seventh-day Adventist Church. The goal is to maintain a school climate that is conducive to learning, and therefore supportive and respectful.

Expectations of Students

Lodi Academy staff desire for the year to be positive and academically successful for you and are committed to giving this year our best. We realize that as a student you have a large part to play in helping this year to be a success. A positive attitude is essential for students to be successful at school. The staff of Lodi Academy expect you to come with a positive commitment to be serious about your academic work and help foster a positive Christian atmosphere on campus. Come prepared to make good choices while here at school. Students are expected to exhibit self-discipline which is essential for a successful life. It is through a partnership with shared respect and teamwork that we will have the very best school year possible!

Expectations of Parents

Parents and guardians are to encourage the students to uphold school standards at all times. Every effort is made to work closely with the parent for the success of each student's program. Occasionally questions or problems arise between the student and the school of which the school may be unaware. If such reports are brought home, please call or visit the school so that a cooperative effort may be made to resolve any problem. Items that pertain to classroom discipline, subject grades, individual class attendance, classroom instruction, teacher methods, or other teacher-related matters should first be discussed with the teacher, in accordance with the Biblical model in Matthew 18. If a parent or guardian still feels that the concern is unresolved, then he/she should arrange to discuss it with the principal.

Supervision

Supervision will begin before school at 7:30 a.m., and will end at 4:30 p.m., except on Friday. Supervision will end at 12:30 p.m. on Friday. Lodi Academy does not offer childcare services and is not responsible for your students outside of these hours. Please make proper arrangements for your students to be dropped off or picked up in a timely manner.

SCHOOL LIFE- CITIZENSHIP Continued...

Accidents

Students who are injured are expected to notify their supervising teacher or staff member immediately. Any time a student is injured, an attempt will be made to notify parents. The student is responsible for immediately reporting any injury to the Business Office.

Guests and Campus Visitors

To protect our students, all parents and visitors are required to check in at the office during school hours and obtain a visitor's pass. Students may, with the approval of their parents and the administration, bring a prospective student to visit for a day. Student visitor request forms are available in the office and are to be turned in for approval at least 48 hours in advance.

Campus Ministries

Campus Ministries is an opportunity to learn spiritual leadership skills while providing for others. This opportunity is meant to be a vehicle to discover a life-long ministry for each student.

Student Programs

All materials, details, and participants of any program sponsored by Lodi Academy must be approved by the staff advisor or sponsor. All class and Student Association meetings must have an advisor or sponsor present.



Banquet Guests

Lodi Academy occasionally has school banquets planned by the S.A. or other student organizations. Because enrollment at Lodi Academy is an indication of a desire to associate with fellow Christian students, students are encouraged to attend banquets with other Lodi Academy students. However, with parental and staff approval, Juniors and Seniors may, at the discretion of the school administration, invite off-campus guests of high school or college age provided they follow the guidelines for the activity.

A Banquet Guidelines form is available in the school office, on the school website and must be completed and turned in by posted deadlines. All requests to bring off-campus guests will be reviewed and considered by the faculty and staff, who reserve the right to deny requests. Off-campus guests will be charged a non-student fee.

SCHOOL LIFE- CITIZENSHIP Continued...

Volunteers

Our volunteers and chaperones are a valuable asset to the Lodi Academy faculty, staff and students. For the protection of our students ALL volunteers and/or chaperones, (this includes drivers for field trips, chaperones, lunch helpers, coaches, and any other aide/volunteer that works with students in any capacity), are required to complete the volunteer clearance, training and background check. Volunteer paperwork is available in the office or on the school website. There is a fee for the process.

Home and School/Parent Teacher Organization (PTO)

The PTO serves the school by encouraging parent engagement, supporting the school staff and administration, strengthening the school community, coordinating volunteer support, and providing resources that enrich the educational experience of every student.

Dress Code

Purpose of the Dress Code

We believe that appropriate attire reflects biblical principles of modesty, respect, and stewardship while fostering a safe, orderly, and distraction-free learning environment. Dressing professionally encourages positive attitudes, respectful behavior, and personal responsibility. Students are expected to exercise good judgment in their appearance, recognizing that they represent Christ, their families, and the school community.

Appropriate Attire for Men and Women at School

- Dresses/Bottoms: Pants, jeans, dresses, skirts, and shorts should be modest. As a guide, shorts, dresses, skirts **no shorter than three inches above the middle of the knee.**
- Tops/Shirts: Blouses (modest neckline, fully covering midsection when arms are raised), collared shirts, some T-shirts (see guidelines below); sweatshirts, crewnecks, sweaters, and jackets.

Approved T-Shirts Include:

- Solid-colored T-shirts that look professional, neat, and clean. No boy undershirts.
- Solid-colored T-shirts with one small manufacturer's logo or wordmark on the chest or sleeve. As a guideline, the logo should be no larger than approximately (3" × 2").
- Striped T-shirts or T-shirts with a simple repeating pattern (e.g., polka dots, plaid, floral, animal print.).
- T-shirts may not display large logos, graphics, artwork, slogans, advertising, or oversized branding.

Dress Code Continued...

Approved Sweatshirts and Hoodies Include:

- Solid-colored sweatshirts or hoodies.
- One small manufacturer's logo or wordmark on the chest or sleeve.
- College or university sweatshirts or hoodies.
- School, church, or ministry sweatshirts or hoodies.
- Sweatshirts/Hoodies may not display large logos, graphics, artwork, slogans, advertising, or oversized branding.

Approved Baseball Hats

- Baseball hats in class are permitted at the discretion of the teacher or supervisor. Hats must be free of political messages and offensive content.

Not Allowed

- Frayed or torn material. Anything that has cut outs from the material. Transparent.
- Immodest (bare midriffs, cleavage, skin tight such as yoga pants or leggings, sheer or see through material and ill-fitting clothing). The shirts must be below the waist, meaning below the top of the pants.
- Graphic t-shirts, sweatshirts, or clothing of any kind, other than small brand logos no larger than 3X2 inches.
- Any clothing with a logo that contradicts the Christian values of the school (alcohol, drugs, gambling, violence, music, spiritualism, occult, etc.).
- T-shirts, tank tops and undershirts worn as outerwear.
- Sweatpants, athletic wear, and pajamas.
- PE uniforms worn outside of PE class.

Footwear

Footwear must be worn at school at all times. Footwear must be appropriate for the occasion. Lab, shop, and PE require closed toe shoes. Check with your teacher for specifics in classes.

Physical Education Attire

A physical education uniform is required, and may be purchased in the office. Athletic shoes are required.

Athletic events

The athletic department will stipulate clothing requirements for game days.

School Spirit Day

- Fridays will be School Spirit Days. Students are encouraged to wear School Spirit clothing. They will include class shirts and clothing with the Lodi Academy logo. Items will be available for purchase. Please inquire in the office.
- If a student chooses not to wear School Spirit clothing on School Spirit Day, the regular school dress code will apply.
- School Spirit Day will NOT include PE or varsity clothing or sweats.

Dress Code Continued...

Formal Banquet Attire

Occasionally Lodi Academy will sponsor formal Banquets. Exceptions to the dress code for these events must be approved by the school administration or its designee.

To dress attractively and appropriately both ladies and gentlemen should follow these guidelines.

Ladies:

- Long gowns are encouraged but not required and must have a modest neckline.
- Short dresses and slits must be knee high and no higher.
- Spaghetti straps and strapless gowns are not permitted.
- Undergarments must be worn under a gown and slips if necessary.
- No side or front cut-outs in dresses.
- No backless dresses.
- No sheer, see through, or tight fitting gowns are permitted.
- Use utmost discretion when selecting a gown to assure that it is tasteful & modest.
- Dresses must be approved at least one weeks in advance of the event.

Gentlemen:

- Tuxedo, dress suit, or sports coat and dress slacks are considered appropriate attire.
- Neck ties, bowties or bolo are appropriate, but not required.
- Dress Code for Field Trips and School Activities
- Follow school day dress code, unless otherwise indicated.
- A collared, button up shirt is required (no t-shirts).
- Dress shoes are encouraged.

Swimwear

Swimwear for ladies must be one piece and modest. Board shorts are acceptable.

For guys, shorts must be of modest length. No speedo style swimsuits.

Hair Guidelines

Hair should remain within the range of natural hair colors. This expectation applies to all hair, including highlights, tips, streaks, strips, and other accent coloring. Temporary exceptions may be permitted for school-approved spirit days or special events.

Dress Code Violations

Purpose of the dress code is to minimize distractions from learning and represent the Christian values that are the core of our identity. Therefore, how dress code violations are addressed will emphasize efficiency and compliance with the goal of getting students back into class, within dress code, as efficiently and effectively as possible.

Dress Code Continued...

Dress Code Enforcement

- Students are expected to arrive at school each day adhering fully to the dress code.
- Any student who reports to school out of dress code will be sent to the school office to change into an approved school shirt before returning to class. Dresses/bottoms must be provided from home.
- The purpose of this enforcement process is to utilize corrective discipline, return students to class promptly while encouraging responsibility, accountability, and respect for the school's standards.
- Corrective discipline is the intentional process of addressing inappropriate behavior in a way that teaches, redirects, and restores students. Its purpose is to help students recognize the impact of their choices, accept responsibility, and develop the character, self-discipline, and wisdom necessary to make better decisions in the future.
- Any school dress code shirt loaned to a student that is not returned the following school day will result in a \$25 replacement fee being charged to the family's school account.

First Dress Code Infraction

- The student will be sent to the office and issued whatever collared shirt is available; If it is not returned to the office the following day, a \$25 shirt charge will be added to the family's school account. If it is a dress, pants, skirt infraction, the student will need to get into dress code compliance to return to class.
- The student will complete a Dress Code Reflection Form explaining: a) why the violation occurred; b) how it could have been avoided; c) steps the student pledges to take to ensure future compliance; It must be signed by the student and principal or designated staff before student can return to class.
- Parents/guardians will be notified of the infraction.

Second Dress Code Infraction

- If a shirt infraction, the student will be issued an approved collared shirt. If it is a dress, pants, skirt infraction, the student will need to get into dress code compliance to return to class. With the principal, the student will notify their parent of the infraction.
- A \$30 dress code violation fee will be charged to the families account. In lieu of the charge, the parent or guardian may authorize the student to complete 30 minutes of supervised campus service to satisfy the cost. This would need to be completed that same day.
- It will go on their Renweb and marked as noncompliant to school policy.

Dress Code Continued...

Third Dress Code Infraction

- If a shirt infraction, the student will be issued an approved collared shirt. If it is a dress, pants, skirt infraction, the student will need to get into dress code compliance to return to class.
- A \$35 dress code violation fee will be charged to the families account.
- The student will serve a one (1) hour detention with the Principal or designee.
- The detention shall be served on the day of the infraction whenever practicable, or no later than five (5) school days following the infraction, as determined by the Principal.
- If the Principal or designee is unable to schedule the detention within five (5) school days due to school business, scheduling conflicts, or other administrative circumstances, the Principal or designee shall determine the next available date and time for the student to complete the detention.
- During detention, the student may be assigned supervised campus service designed to promote personal responsibility, accountability, respect for school property, and pride in the school community. Such service may include cleaning and up keeping campus facilities and grounds, organizing classrooms and common areas, assisting with campus beautification, event setup, or other tasks that contribute to maintaining a clean, safe, and orderly school environment.
- Students who participate in athletics or extracurricular activities are ineligible to participate in practices, competitions, performances, or other school-sponsored activities until the assigned detention has been successfully completed.
- Failure to report for the assigned detention or to complete the assigned work may result in additional disciplinary action.
- It will be recorded on their Renweb as noncompliant to school policy.

Fourth Dress Code Infraction

- Parent(s)/guardian(s) will be required to attend a conference with the Principal.
- The student will be placed on a Dress Code Compliance Agreement.
- Repeated failure to comply with the school's dress code shall be considered willful insubordination and may result in additional disciplinary action, including extended detention, suspension, or other disciplinary measures as outlined in the Student Handbook.
- It will be recorded on Renweb; This could affect acceptance the following year.

Administrative Authority

The Principal or designee shall have the authority to determine whether clothing or appearance complies with the intent of this policy and to make final decisions regarding dress code compliance.

Reasonable accommodations for documented medical, religious, or cultural needs will be considered on an individual basis.

Dress Code Continued...

Statement of Responsibility

The school believes that learning to meet expectations, accept responsibility, and demonstrate respect for the school community are important components of a student's education. The dress code is intended to teach professionalism and modesty, respectfulness to school policies, and accountability rather than to serve as a punitive measure. Students are expected to comply with this policy as part of their commitment to maintaining a positive educational environment for all.

Conclusion

The goal of this policy is to get students who are out of dress code and back into dress code and back into the classroom as quickly as possible.

DRESS CODE REFLECTION FORM

Student Name: _____

Grade: _____ Date: _____

Dress Code Infraction #: ☐ First ☐ Second ☐ Third

Student Reflection

1. Briefly describe your dress code violation.
2. Why did this violation occur?
3. What will you do to ensure this does not happen again?

Student Commitment

I understand that complying with the school's dress code is my responsibility. I will take the necessary steps to ensure I arrive at school in proper dress code each day.

Student Signature: _____ Date: _____

Parent/Guardian Acknowledgment

I have reviewed this reflection with my student and understand the school's dress code expectations.

Parent/Guardian Signature: _____ Date: _____

Administrator Signature: _____ Date: _____

Administrative Notes:

Campus Conduct

Lodi Academy expects its students to comply with the regulations it has adopted and to otherwise be models of Christian behavior, both in relationship to the school and otherwise. Failure of a student to comply with this standard of behavior will result in the imposition of appropriate discipline. Some misconduct is so serious that it may lead to suspension or expulsion of the student. Whenever, in the judgment of the administration, a student's connection with the school is no longer beneficial to themselves, or should their influence become detrimental to others, they may be dismissed.

These guidelines should not be interpreted to be all-inclusive, and announcements, written or given verbally, may change or modify what is listed below. It should also be noted that such announcements will carry the same authority as those printed in this bulletin.

Discipline for actions/behavior, on campus, off campus, during or outside school hours, or on school sponsored trips, such as those mentioned below may result in suspension or dismissal and may affect eligibility for class or organization offices, some jobs, playing on varsity, intramurals, mission trips, and other such positions and activities.

Religious Activities

Lodi Academy seeks students who have a relationship with Jesus and desire to grow in their walk with Him. It is expected that all students value others' personal beliefs and respect the principles of the Adventist Church. Since the nurture of religious experience is a major purpose for the existence of Lodi Academy, each class and activity will be permeated with Christian principles. Special opportunities such as Bible camps, community projects, prayer groups, Weeks of Prayer, and daily chapel activities are provided. As a part of safeguarding our campus atmosphere, profanity and taking God's name in vain is unacceptable on a Christian campus.

Music

It is the desire of Lodi Academy to maintain a high standard of music performance and appreciation in class and performances sponsored by our school. Music should be uplifting, clean and positive, and reflecting Christian values. All music for public performances and use at school functions must be approved by a committee designated by the administration.

Campus Conduct Continued...

Public Displays of Affection

Lodi Academy encourages positive friendships between students.

Lodi Academy has a hands-off policy. No public display of affection will be allowed. Examples of unacceptable physical contact include but are not limited to hand holding, hugging, kissing, walking with arms around each other, and sitting on laps. Incidental, non-intimate hugs are appropriate if they are occasional and of short duration. Staff is given discretion to determine what an abuse of the social policy is and may immediately deal with the infraction by verbal feedback. Students who violate this PDA policy will be subject to disciplinary action at the discretion of the school Administration/Administrative Council.

Digital Citizenship

Social Media

Lodi Academy takes cyber-bullying very seriously and seeks to educate students regarding the importance of maintaining healthy digital citizenship. Every electronic post or footprint has the potential for becoming a permanent, public record. While we do not actively monitor social media sites, when Lodi Academy becomes aware of student postings, students may be held accountable for their actions. This may include both sides of any inappropriate activity. Students may face disciplinary actions for their electronic activities including loss of privileges, restriction from school activities, suspension and expulsion.

Conduct

Harassment

In general, Harassment includes communications such as gestures, jokes, comments, innuendoes, notes, display of pictures or symbols, communicated in any form, including orally, in writing, or electronically via the Internet, cell phones, text messaging or in any other way, that shows disrespect to all persons including those in a legally protected class.

By law, what constitutes harassment is determined from the perspective of a reasonable person with the characteristic on which the harassment is based. What one person may consider acceptable behavior may reasonably be viewed as harassment by another person. Therefore, individuals should consider how their words and actions might reasonably be viewed by other individuals.

It is the responsibility of all members of the school community to treat each other respectfully.

Sexual Harassment

Sexual harassment is unwelcome sexual advances or requests and other conduct of a sexual nature that is offensive. It can be spoken, written, or physical. It includes offensive pictures, graffiti, jokes and gestures.

Lodi Academy is committed to providing a school environment free from sexual harassment for all students, staff and volunteers on campus as well as media and any other online locations. Incidents of harassment should be reported in accordance with the procedures listed below so school authorities may take appropriate action. Students who sexually harass others are subject to discipline, up to and including dismissal.

Employees who engage in student sexual harassment are subject to discipline up to and including termination.

If submission to offensive sexual conduct is made a condition of academic status, progress, benefits, honors, or activities, it is sexual harassment.

Sexual harassment also occurs when the offensive behavior or material creates a hostile school environment.

Reporting Procedures:

Students who have experienced sexual harassment shall report the incident to school authorities as soon as possible. If the harassment is between students, the student shall report the incident to the classroom teacher. The student may also report to the principal. If the harassment comes from an adult, the student shall report directly to the principal or another responsible adult.

Resolving Sexual Harassment Complaints:

Any employee of the school, upon receiving a complaint or otherwise learning of alleged sexual harassment, shall notify the principal, or if the principal is allegedly involved in the harassment, the Northern California Conference Superintendent of Schools. The school will investigate the matter promptly, thoroughly and confidentially. If harassment is found to have taken place, such appropriate corrective action will be taken as reasonably necessary to end the harassment. After the investigation and response, the alleged victim will be informed that appropriate action has been taken. The school will also make appropriate follow-up inquiries to ensure that harassment has not resumed and that the alleged victim has not suffered retaliation.

Cell Phones, Smart Watches, Earbuds, and other Electronic Devices

Academic Course Cell Phone Policy

Cell phones and other personal electronic devices are not permitted during instructional time unless expressly authorized by the teacher for an academic purpose. Upon entering the classroom, students are required to place their cell phones in the designated classroom phone pocket or other teacher-designated storage area. Devices must remain stored for the duration of the class period and may only be retrieved when the teacher dismisses the class or grants permission.

Study Hall Cell Phone Policy

Study Hall is an academic class period intended for students to complete homework, learn something new, study, read, work quietly on school-related assignments, expand their creativity, prepare for college by studying for assessments such as the SAT or ACT, or participate in service related opportunities when deemed available by their supervisor. Therefore, the Academic Course Cell Phone Policy applies during Study Hall. Cell phones and other personal electronic devices must remain put away unless specifically authorized by the supervising teacher. Students who violate this policy will be subject to the same consequences outlined in the Academic Course Cell Phone Policy.

Lunch Period Cell Phone Guidelines

Lunch is a time for students to build relationships, enjoy fellowship, and engage with their peers and school community. Students are strongly encouraged to keep cell phones and other personal electronic devices put away during lunch and instead use this time to socialize, develop meaningful friendships, and participate in the life of the school. We believe these personal interactions are an important part of a Christ-centered education.

A Call to Practice Wise Technology Stewardship

As a Christ-centered community, we call our students to develop the wisdom, self-discipline, and discernment needed to use technology in a way that honors God. Cell phones, social media, games, and other digital tools can be valuable resources when used appropriately, but they can also distract us from the gift of time and the opportunities God places before us each day.

Rather than removing all access to technology, we desire to prepare students for college, careers, and life beyond high school by teaching them to make wise choices and govern themselves well. We challenge students to be present with those around them, to pursue meaningful conversations, to build Christ-centered relationships, and to engage fully in the life of our school community.

Our goal is to develop young men and women who understand that true freedom comes with responsibility and who can use technology with purpose, integrity, and self-control. Our hope is to develop young men and women who can govern themselves wisely and make choices with their technology that reflect Christian values long after they leave our campus.

School Provided Technology and Equipment

When considering the continued maintenance of school computers, it is imperative that students uphold the no food/drink policy around any of the school devices.

Students are responsible for good behavior on the school network just as they are in the classroom. Unacceptable use may result in a loss of computer network access as well as other disciplinary action or legal action.

Lodi Academy filters the Internet and makes every attempt to prevent the viewing of inappropriate material. This filtering is not perfect and students may still be able to view objectionable content. It is the responsibility of the student to notify a staff member of objectionable content so better filtering can be accomplished.

Material created and/or stored on the system is not guaranteed to be private. Network administrators and other staff will review the system from time to time. Students should expect that work created or stored on the network will be viewed by a third party.

Students are asked to:

- Notify a teacher immediately if you identify a security problem.
- Never give out your last name, address, or phone number while on the Internet.
- Notify a school employee immediately if you encounter any material that violates this Acceptable Use Policy.

Acceptable Use Policy for Lodi Academy's Guest Network

The Lodi Academy's guest network is provided as a courtesy to access the internet for educational purposes and for the operations of the school. Use of the network constitutes your agreement to abide by this Acceptable Use Policy (AUP).

Authorized Use

The guest network may be used for the following purposes:

- Accessing educational resources, including online learning platforms, research materials, and educational websites.
- Connecting with school officials and staff for legitimate educational purposes.
- Performing authorized school-related tasks.
- Accessing personal devices for limited personal use, provided such use does not violate this AUP.

Acceptable Use Policy for Lodi Academy's Guest Network Cont.

Prohibited Use

The following activities are strictly prohibited on the guest network:

- **Illegal activity:** Any activity that violates federal, state, or local laws, including downloading or sharing copyrighted materials, engaging in hacking or unauthorized access, or transmitting threats or harassment.
- **Obscene or harmful content:** Accessing or sharing pornography, hate speech, violence, or other harmful or offensive content.
- **Inappropriate use of resources:** Downloading or uploading excessive data, engaging in activities that disrupt network performance, or using the network for commercial purposes.
- **Misrepresentation:** Providing false or misleading information about your identity or purpose for using the network.
- **Circumventing security:** Attempting to bypass network security measures or gain unauthorized access to other school systems.
- **Personal file sharing:** Sharing personal files, including music, movies, or software, except as authorized for educational purposes.
- **Gaming or streaming:** Using the network for online gaming, streaming services, or other non-educational entertainment purposes.

Monitoring and Enforcement

The school reserves the right to monitor all activity on the guest network to ensure compliance with this AUP and to protect the integrity of the network and school community. Violators of this AUP may be denied access to the network, reported to law enforcement, or face disciplinary action from the school.

The use of personal device on campus are a privilege and not a right. Personal devices must only be used for educational purposes. This privilege may be revoked at any time and for any reason.

Disclaimer of Liability

The school makes no warranties or guarantees regarding the availability, reliability, or security of the Network. The school is not responsible for any damages or losses resulting from the use of the Network, including data loss, security breaches, or unauthorized access.

Amendments

The school reserves the right to amend this AUP at any time. The revised AUP will be posted on the school website and will take effect immediately upon posting. If you have any questions about this AUP, please contact the school administration.

By using the Lodi Academy's guest network, you acknowledge that you have read and understood this AUP and agree to abide by its terms and conditions.

Trips, Tours, and Field Trips

When the entire school or any group from the school are on a field trip, school-sponsored outing, social event, party or other occasion where the school is in charge, the immediate area prescribed as the location of the activity is considered the extended campus. All rules, regulations, policies and directives applicable to the school apply to the extended campus. Additionally, any regulations pertaining to the extended campus location become regulations of the school and apply as if they were written policy of the school.

Students and their parents must agree to the guidelines and procedures outlined below to participate in various trips and activities.

1. The adult sponsors may set check-in times, curfew times, safety precautions and other pertinent appointments and guidelines for the trip. Activities involving overnight trips and or hotel stays are conducted with an assumed mutual trust and respect on the part of all participants.
2. If a student breaks the law, and is arrested by the local authorities, the sponsor(s) will immediately notify the parents and the Principal. The parents will deal directly with the police and arrangements will be made for transporting the student back home. Any extra expenses will be the responsibility of the parents. No refund will be given to the student or parents for the unused portion of the trip.
3. Students are not allowed to rent or drive motorized vehicles (including scooters).
4. Students missing curfew or other check-in appointments may be subject to the same consequences outlined in item #2.
5. If a student is found participating in any of the following offenses, the parents and the Principal may be notified. The student may be separated from the group and arrangements may be made with the parents for transporting the student back home. Any extra expenses will be the responsibility of the parents. No refund will be given to the student or parents for the unused portion of the trip.
 - Leaving the hotel room or the student's designated sleeping area after curfew.
 - Entering a room of students of the opposite sex, without the presence of an adult sponsor.
 - Using illegal drugs or abusing prescription drugs. Police will be called.
 - Using tobacco in any form.
 - Using vape pens or electronic cigarettes.
 - Engaging in sexual acts or sexually suggestive behavior.
 - Participating in fights.
 - Participating in acts of vandalism. Police will be called.
 - Displaying any other behavior that the adult sponsors deem to be inappropriate.
 - Consuming alcoholic drinks. If there is a reasonable suspicion, parents and student consent to a breathalyzer test. If the test is positive the student may be separated from the group and sent home pending arrangements. If student refuses to take the test it will be treated the same as a positive test.



Unauthorized Entry

Students are not to enter buildings that are unsupervised, or not presently available for student use. Any unauthorized entry or possession/use of any school key or combination is subject to a fine and/or dismissal from school.

Substance Abuse

Lodi Academy believes that the use of addictive, mind- or mood-altering substances is not in the best interest of a student. Therefore, the Academy will suspend or dismiss a student who uses such substances or abuses the use of legal/prescribed medications or drugs. Lodi Academy reserves the right to have a student drug/substance tested, at the expense of the student, when there is suspicion of such use.

Search Policy

The Lodi Academy administration reserves the right to search student lockers and personal items if reasonable suspicion of illegal activity occurs. The school search policy is effective for all students in attendance. This policy is designed to balance the privacy of the individual student while allowing school officials to maintain a safe environment for all students. The school administration has the right and responsibility to conduct (in the presence of an adult witness) a search of a student, a student's automobile, backpack (or similar items), and/or locker when there is reasonable suspicion that a student may be in possession of drugs, weapons, alcohol, or other contraband in violation of school rules, school policy, or law. A student's personal computer, tablet, phone, or other technology may also be searched when there is reasonable suspicion that the devices contain information relevant to a violation of school rule, school policy, or law. The school will use reasonable efforts to make the search minimally invasive and targeted.

Parents will be notified after any search.

Law enforcement may be contacted where appropriate before, during, or after search. When appropriate, the school may report violations of law to appropriate authorities.

Leaving Campus

Lodi Academy is a closed campus. Students are not permitted to leave campus once they arrive to start the school day unless they have permission to leave campus during the lunch period. Students are expected to attend all their classes when on campus. Every student on campus during school hours must be assigned and attend a specific class or study hall. Permission granted by parents to Juniors or Seniors to leave for lunch does not give a student permission to leave at any other time of day. If a student must leave campus prior to the close of school, permission of the parent/guardian must be granted to office personnel.

- In case of illness, a student must check out at the office.
- In case of an emergency or an approved appointment, permission to leave campus may be obtained at the office where the student must sign out.
- Students with a Leave Pass are expected to leave campus by the time their period begins.
- A student who leaves campus without permission will have privileges revoked and his/her parents will be notified.
- It is critical that the office be aware of the location of all students at all times.

Note: All students are required to sign in and /or out at the school office (even when parents have submitted prior notification).

Students leaving without signing out will be considered truant. **A student may not transport or ride with any other student during school hours and for school activities (exception is made for siblings who are both students).** A student may lose the privilege of using his/her car if he/she transports any other student.

Lunch Leave

Lunch Leave is available to Juniors and Seniors only. Students must have a 'Release of Liability for Leaving Campus during Lunch Time' permission slip signed and in the office to be able to leave during the lunch time.

This release is in our Enrollment Packet and is as follows:

Release of Liability for Leaving Campus during Lunch Time

Student _____
Print _____ Sign _____

I understand that this form allows my student to only leave the campus of Lodi Academy during the lunch period. I understand that this doesn't include any school time before or after the designated lunch time. I understand that my student will no longer be under the supervision of Lodi Academy or any of the officers, employees, teachers, agents, servants and/or volunteers.

I, the undersigned parent or guardian, hereby assume all liability for, and release and discharge Northern California Conference of Seventh-day Adventists, dba Lodi Academy and its officers, employees, teachers, agents, servants and/or volunteers from all liability arising out of or in connection with the above described activity or all liabilities associated with any and all claims related to such activity that may be filed on behalf of or for the above named minor.

Parent or Guardian: _____ Date _____

 Sign

Witness(School Employee): _____ Date: _____
 _____ Sign

Students who have a 'Release of Liability for Leaving Campus during Lunch Time' signed by a parent and filed in the office may leave during the lunch period.

Students are expected to sign out before leaving campus and sign in before returning to classes.

This is necessary for attendance purposes.

Student Vehicles

Once student driven vehicles arrive on campus, they should be parked in their designated parking spaces and remain there during school hours. Permission to move the vehicle or park elsewhere during school hours must be obtained from the Principal's office. (The only exception is the use of a vehicle during the lunch period as delineated under the section entitled 'Lunch Leave'.) The following regulations apply to all motorized vehicles, including scooters and motorcycles:

- In the event of misuse, students may be asked to discontinue bringing their vehicle to school. Willful violation of any of the following regulations will result in disciplinary action:
- All vehicles must be registered at the office and parked in assigned spaces. A copy of drivers' license and insurance must be provided before parking space is assigned.
- Students may not transport or ride with any other student (exception is made for siblings who are both students).
- Observe the speed limit (15 mph) and drive carefully at all times. Elementary students, academy students, and visitors depend upon the driver for their safety.
- Vehicles are not to be used in any manner until the student is leaving the school grounds. (The exception is for necessary, supervised use during Auto Mechanics/Life Skills class.)
- Under no circumstances should lunches be eaten in automobiles.
- Sitting in or loitering around parked cars is expressly forbidden at any time.
- The school does not assume the responsibility for any damage to vehicles.
- Students are not to borrow other students' vehicles. Permission will not be knowingly granted to a student to leave campus in a borrowed car.
- If a car alarm becomes a noise problem on campus, that car will need to be parked off-campus.
- The school reserves the right to inspect on-campus vehicles.

Skateboards, Skates, Rollerblades, Bicycles, and Mopeds

Skateboarding, skating, or rollerblading is not allowed on campus. Bicycles and mopeds are not to be ridden on campus sidewalks, in corridors, or on playground areas.

Personal Items

Lodi Academy is not responsible for personal items that are lost, stolen, and/or damaged. Students are encouraged to leave their valuables at home and keep their backpacks and belongings with them or stored in lockers.

Dismissal

Attendance at a Seventh-day Adventist school is a privilege as opposed to a right. It is conditioned on acceptance and conformance to the rules of the school.

1. Expulsion is the discontinuance of a student from enrollment in a school by action of the school board for one or more behavioral reasons including but not limited to those listed in sections 2 and 3.
2. Expulsion Presumed The following actions presume the student shall be expelled:
 - a. Intentionally causing serious injury to another not in self-defense.
 - b. Possession of a firearm at school or school activities.
 - c. Possession of a bomb.
 - d. Sale or distribution of an unacceptable substance such as but not limited to alcohol, tobacco, marijuana, vape etc.
 - e. Robbery (taking property from another person by force or fear).
 - f. Assault or battery upon any school employee.
 - g. Sexual assault or battery.
 - h. Brandishing a knife at another person.

Continuing a student who has violated the provisions of this section shall only be done when considering the totality of circumstances including the student's history and amenability to change, the principal or school committee determines that expulsion is inappropriate and does not recommend it.

3. Permissive Causes

The following actions may form the basis for expulsion when the principal or school committee, considering the totality of circumstances including the history of the student, determines the student is not amenable to improving his/her behavior and the student's continued presence constitutes a threat to the safety and/or welfare of the other students or a substantial disruption of the school environment.

- Major or repeated theft at school.
- Possession and/or use of controlled substances including alcohol and tobacco, especially continued use after attempt to assist the student has failed.
- Severe or repeated sexual harassment of other students at school.
- Persistently advocating atheism and/or ideas that are destructive of Christian principles or the moral teaching of the SDA Church.
- Academic non-performance.
- Intentionally causing serious damage to school property or other personal property.

- Committing an obscene act or engaging in habitual profanity or vulgarity.
- Disrupting school activities or willfully defying the valid authority of school personnel.
- Intentionally threatening or intimidating school personnel or students. The threats or intimidation cause reasonable fear of life or well-being or materially disrupts the school environment.
- Bullying, harassment of others, physical or verbal abuse including racial or ethnic slurs and simply making fun of someone. Bullying, intentionally threatening or intimidating school personnel or students. The threats or intimidation cause reasonable fear of life or well-being materially disrupts the school environment
- In addition, a student may be expelled when the principal, committee, or school board, considering the totality of circumstances, including parental or guardian conduct, determines: 1) that a parent or guardian's and/or the school employee's misconduct is serious enough to constitute a threat to the safety and/or welfare of students, a substantial disruption of the school environment, and/or a serious violation of a generally accepted practice or tenet of the Seventh-day Adventist Church; and 2) the parent or guardian is not amenable to improving behavior.

Suspension and Dismissal

Students who have been suspended may not return on campus for the period of their suspension unless explicit permission is granted by the administration. Students who have been dismissed from Lodi Academy may not return to the campus until after the end of the school year unless permission has been granted by the administration.

Grievances

If an appeal is desired on any school-related decision, these are the steps and order in which they should be taken in order to reach resolution:

1. Speak directly with the staff member involved.
2. Speak with the Principal or other administrator.
3. Request in writing a hearing with the appropriate committee or group (staff meeting etc.)
4. Request an appeal to the school board of trustees.
5. Finally, concerns may be directed to the Superintendent of Education at the Northern California Conference of Seventh-day Adventists.

Grievences Continued...

The student(s) involved in the appeal will be expected to abide by all rules, regulations, and requests of the Academy during the appeal process. Lodi Academy reserves the right to ask the student(s) involved in the appeal process to be suspended from campus during that appeal if it is in the best interest of the school and its program. Recording devices or attorneys are not permitted during the appeals process.

Announced Rules

Regulations adopted by the school administration and publicly announced to the students will have the same force as if printed in the Student Handbook.

Access to this Publication

The school administration makes this bulletin and handbook available to all present and future employees of the school. A copy of this publication is available on the school website at www.lodiacademy.net and all present and future students, their parents and guardians are encouraged to keep a copy and refer to it as needed.

ASBESTOS STATEMENT: Lodi Academy has been checked by a certified asbestos inspector. The asbestos in the school is in a non-friable condition and presents no hazard at the present time. It is checked at periodic intervals to ascertain any change in the material.

The report is available for viewing in the office. Please allow five working days for your request.